



DIARY 2014



DIARY 2014

Personal Data

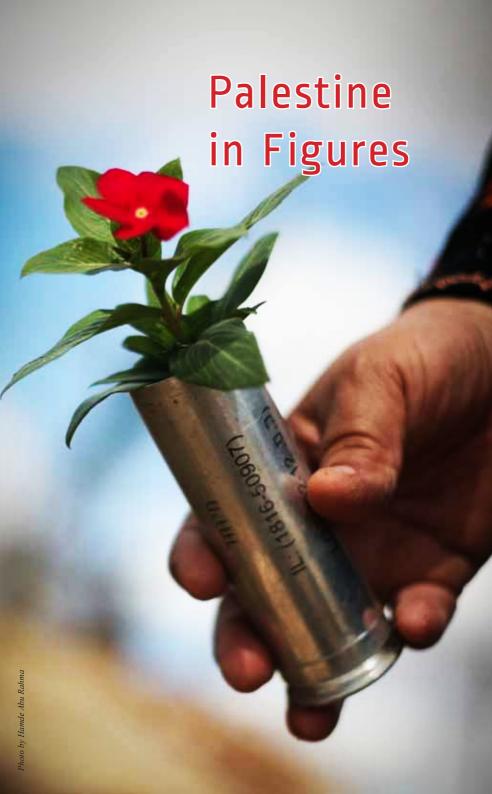
Name			
Address			
Office Tel. No.			
Home Tel. No.			
Mobile No.			
Blood Group			
••••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••

2014 Year Planning Calender

	Sat.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.
					1	2	3
	4	5	6	7	8	9	10
IAN	11	12	13	14	15	16	17
JANUARY	18	19	20	21	22	23	24
Y	25	26	27	28	29	30	31
					_		_
FE	1	2	3	4	5	6	7
FEBRUARY	8	9	10	11	12	13	14
IARY	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	1	2	3	4	5	6	7
M.	8	9	10	11	12	13	14
MARCH	15	16	17	18	19	20	21
F	22	23	24	25	26	27	28
	29	30	31				
				1	2	3	4
	5	6	7	8	9	10	11
APRIL	12	13	14	15	16	17	18
ZII	19	20	21	22	23	24	25
	26	27	28	29	30		
						1	2
	3	4	5	6	7	8	9
>	10	11	12	13	14	15	16
MAY	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
	0.						
		1	2	3	4	5	6
JUNE	7	8	9	10	11	12	13
NE	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

2014 Year Planning Calender

	Sat.	Sun.	Mon.	Тие.	Wed.	Thu.	Fri.
				1	2	3	4
	5	6	7	8	9	10	11
JU	12	13	14	15	16	17	18
JULY	19	20	21	22	23	24	25
	26	27	28	29	30	31	
							1
	0	0	4	-	0	7	
Al	2	3	4	5	6	7	8
AUGUST	9	10	11	12	13	14	15
ST	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
2			1	2	3	4	5
SEPTEMBER	6	7	8	9	10	11	12
5MB	13	14	15	16	17	18	19
ER	20	21	22	23	24	25	26
	27	28	29	30			
					1	2	3
0	4	5	6	7	8	9	10
OCTOBER	11	12	13	14	15	16	17
BER	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
~	1	2	3	4	5	6	7
710V	8	9	10	11	12	13	14
NOVEMBER	15	16	17	18	19	20	21
ER	22	23	24	25	26	27	28
	29	30					
DŁ			1	2	3	4	5
DECEMBER	6	7	8	9	10	11	12
MBE	13	14	15	16	17	18	19
R	20	21	22	23	24	25	26
	27	28	29	30	31		



Area

Land Area of historic Palestine: 26,323 km²
Occupied Palestinian Territory (oPt): 6,020 km²
West Bank: 5,655 km² (130 km long, 40-65 km wide)
Gaza Strip: 365 km² (45 km long and 5-12 km wide)

Water Area: 438 km²

Green Line: approx. 320 km

Completed construction on Separation Wall: 439.7 km (62% of

planned barrier's length)

West Bank land area cut off by the Separation Wall

(including East Jerusalem): 670.92 km² (11.9% of West Bank)

Population and Demography

oPt: 4,356,931 (2012)

West Bank: 2,684,066 (includes East Jerusalem)

Gaza Strip: 1,672,865

Population by Gender (Male/Female):

oPt: 2,212,892/2,144,039

West Bank: 1,363,315/1,320,751 Gaza Strip: 849,577/823,288

Fertility Rate: 4.1 births per woman (West Bank: 3.8, Gaza

Strip: 4.9) (2010)

Crude Birth Rate: 32.7 (2012) Crude Death Rate: 3.9 (2012) Average Household Size:

oPt: 5.6 (2012) West Bank: 5.3 Gaza Strip: 6.1

Population Density: (capita/km2) (2012)

oPt: 724

West Bank: 475 Gaza Strip: 4,583

Land Use and Agriculture (2011)

Area of oPt: 6,020 km²
Area of oPt by Type of Use:

Cultivated Land: 931.5 km² (15.5% total area of oPt) Forested Land: 101.4 km² (1.7% total area of oPt)

Education

Literacy Rate for Persons 15 Years and Over: 95.3% (2011)

No. of Schools: 2,707 (2011-12) No. of Students: 1.129.538

(562,162 boys and 567,376 girls) (2011-12)

No. of Teachers: 52,333 (2011-12) No. of Classes: 37,101 (2011-12) Students per Class: 30.4 (2011-12)

Government schools: 30.1 UNRWA schools: 35.9 Private schools: 23.0

No. of University Students: 201,389 (2010-11) **No. of University Graduates:** 28,753 (2009-10)

Health

No. of Hospitals: 76 (2010)

Number of Hospital Beds: 5,108 (2010)

Physicians per 1000 people: West Bank: 1.3; Gaza Strip: 3.2

(2009)

Nurses per 1000 people: West Bank: 1.6; Gaza Strip: 5.5 (2009)

Dentists per 1000 people: oPt: 0.6 (2009)

Labor (June 2013)

Unemployment Rate:

oPt: 20.6% (Male: 17.6%; Female: 33.6%)

West Bank: 16.8% (Male: 14.9%; Female: 25.1%) Gaza Strip: 27.9% (Male: 22.7%; Female: 50.4%)

Labor Force Participation Rate:

oPt: 43.0% (Male: 68.7%; Female: 16.6%)

West Bank: 44.4% (Male: 70.9%; Female: 17.3%) Gaza Strip: 40.4% (Male: 64.8%; Female: 15.4%) Nominal Daily Median Wage for Employees:

oPt: 90.9 NIS (US\$25.50)

West Bank: 100.9 NIS (US\$28.32)

Gaza: 63.9 NIS (US\$17.93)

Percentage of Employed Children (Paid or Unpaid):

oPt: 3.5%

West Bank: 5.0% Gaza Strip: 1.1%

Palestinians working in Israel:

With a permit: 48,000 Without permit: 34,000

Daily wage: 172.1 NIS (US\$ 48.1)1

Economics (2012)

GDP: US\$ 6,797.3 million

GDP per capita: *oPt:* US\$ 1,679.3

West Bank: US\$2,093.3 Gaza Strip: US\$1,074.5

Total Exports: US\$ 720 million (2011)
Total Imports: US\$ 4,221 million (2011)

Environment

Available Quantities of Water: 328.0 million m³ (2011)

Annual Quantity of Water Purchased from Israeli Water

Company (Mekorot) for Domestic Use: 56.9 million m³ (2011)

Percentage of Households Connected to the Public Water

Network: 91.8% (2011)

Percentage of Households Connected to Waste Water

Network: (2012)

oPt: 57.4%

West Bank: 40.2% Gaza Strip: 83.1%

Percentage of Households That Use Cesspits for Waste Water:

(2011)

oPt: 44.3%

West Bank: 58.6% Gaza Strip: 16.9%

¹⁻ http://www.pcbs.gov.ps/portals/_pcbs/PressRelease/Press_En_ LFSQ22013E.pdf





General:

- The ratio between the sexes has remained stable during the past five years: 49.2% (females) to 50.8% (males) The percentage of female-headed households in the Palestinian Territory rose from 8.8% in 2007 to 9.3% in 2011. The percentage is higher in the West Bank than in the Gaza Strip: 10.0 percent and 7.9 percent respectively in 2011.
- In the Gaza Strip, 57.6 percent of females were married compared to 56.0 percent in the West Bank. The proportion of nevermarried females in the Gaza Strip is lower than in the West Bank: 35.3 percent and 36.2 percent respectively.

Education:

- The literacy rate among women aged 15 years and over has grown three-fold during 2001-2011 (from 85 percent to 92.6 percent), but the male literacy rate remains higher than that for females (97.9 percent).
- Drop-out rates among females at secondary level are higher than for males, 2.1 percent and 1.9 percent respectively.
- The percentage of males and females enrolled at elementary level is nearly equal. However, the percentage of females enrolled in secondary education is higher than that of males: around 54 percent and 46 percent respectively.
- Students (males and females) at secondary level still prefer to enroll in humanities and scientific disciplines compared to other professional disciplines and female students enroll in humanities more than males.
- More than half (55.0 percent) of teaching staff in government schools are female.

Health:

- Childhood marriage takes place among females: about 36 percent of married women were married before the age of 18 and 5 percent were married before the age of 15.
- Of registered physicians, 14.3 percent were female and 85.7 percent male.
- The percentage of female registered physicians was higher in the West Bank than in the Gaza Strip: 17.8 percent and 10.9 percent respectively.
- More than half of married women used family planning methods: the percentage was lower in the Gaza Strip than the West Bank.
- Although access to methods of family planning is a reproductive health right, the needs of 16 percent of women of reproductive age in the Palestinian Territory were unmet.

Domestic Violence:

- Around 4 out of every 100 women were exposed to some form of violence from their husbands and women in Gaza were exposed to such violence more than women in the West Bank.
- Two-thirds of women who were exposed to violence preferred to say nothing and going to a refuge was a second choice.
- Never-married females were exposed to domestic violence more than males and, in general, violence against never-married persons aged 18-64 years was higher in the Gaza Strip than in the West Bank.
- Among the elderly, 7.9 percent of females and 6.4 percent of males aged 65 years and over had been exposed to violence by an individual in the household.

Labor Force:

 Despite the narrowing of the gap between males and females in labour force participation, male participation remained more than four times higher than that of females in 2011.

- The highest labour force participation level was among females with 13 years of education or more.
 In contrast, the highest labour force participation among males was among those with one to six years of schooling.
- Services (59.7 percent) and agricultural (22.2 percent) are the main operating sector for employed women.
- Women still work mainly in traditional occupations.
 More than half of women worked as technicians and specialists and one fifth of women worked in agriculture.
- 72.7 percent of employed women were in paid employment compared to 64.1 percent of men. The percentage of female employers was lower than that for males: 3.9 percent and 7.4 percent respectively.
- The unemployment rate among women with 13 years or more of education was 38.8 percent of female labour force participants compared with 14.8 percent of male labour force participants.
- Women represents one third (32.3 percent) of the employed persons in the agriculture sector in 2011.

Poverty:

- The poverty rate among females in the Gaza Strip was more than twice that of females in the West Bank.
- The proportion of poor households headed by females was higher in the Gaza Strip compared to the West Bank: 39.4 percent and 17.5 percent respectively.

Public Life:

- At universities, 73.2 percent of student council members were male and 26.8 percent female.
- In the Palestinian Territory, 17.9 percent of engineers were female and 82.1 percent male.
- In the press, 17.1 percent of journalists were female and 82.9 percent male.

Source: Palestinian Central Bureau of Statistics, "Women and Men in Palestine Trends & Statistics, 2012," Code Number 1936 (December 2012).

Distances from Jerusalem								
Place	Distance	Direction						
Akka	181 km	NW						
Bethlehem	10 km	S						
Gaza City	104 km	SW						
Haifa	157 km	NW						
Khalil (Hebron)	36 km	S						
Jenin	106 km	N						
Jericho	35 km	E						
Nablus	63 km	N						
Nazareth	135 km	N						
Rafah	142 km	SW						
Ramallah	16 km	N						
Safad	234 km	N						
Tiberias	198 km	N						
Tulkarem	85 km	NW						

Conversions

Length		
1 centimeter (cm)	= 10 milimeters (mm)	= .03937 inches (in)
1 decimeter (dm)	= 10 cm	= 3.937 in
1 meter (m)	= 10 dm = 100 cm	= 1.0936 yards (yd)
1 kilometer (km)	= 1000m	= .6214 miles (M)
1 inch (in)		= 2.54 cm
1 foot (ft)	= 12 in	= 30.48 cm
1 yd	= 3 ft = 36 in	= 0.9144 m
1 mile	= 1760 yd	= 1.6093 km

Area				
1 sq cm	= 100 sq mm	= 0.155 sq in		
1 sq meter	= 10,000 sq cm	= 1.196 sq yd		
1 hectare (ha)	= 1000 sq m	= 0.2471 acres		
1 sq km	= 100 hectares (ha)	= .03861 sq M		
1 sq in		= 6.4516 sq cm		
1 sq yd	= 9 square ft	= 0.4310 sq cm		
1 sq M	= 640 acres	= 2.59 sq km		
1 acre	= 4.0468 dunams	2.55 5q KIII		

Capacity and volume										
1 cu cm (cc)		= 0.0610 cu in								
1 cu m	= 1000 cu dm	= 1.3080 cu yd								
1 liter (l)	= 1 cu dm = 1000cc	= .2200 gallons (gal)								
1 hectoliter (hl)	= 100 l	= 21.997 gal								
1 cu in		= 16.387 cc								
1 cu ft	=6.23 gal	= 49.86 pints (pt)								
1 cu yd	=27 cu ft	= 0.7646 cu m								
1 pt		= 20 ounces (oz)								
1 gal	= 8 pt	= .16 cu ft								

Weight				
1 gram (g)	= 1000 milligrams (mg)	= 0.0353 (oz)		
1 kilogram (kg)	= 1000 g	= 2.2046 pounds (lb)		
1 ton (t)	= 1000 kg	= 2,204.6226 lb		
1 oz	= 437.5 grains	= 28.35 g		
1 lb	= 16 oz	= 0.4536 kg		

Temperature		
Temperature conversion	Degree C	Degree F
	0	32
	5	41
Degree F = (1.8*degree C) + 32	20	68
Degree C = (degree F - 32) / 1.8	50	122
	100	212

What is MA'AN?

MA'AN Development Center is an independent Palestinian development and training institution established in January 1989, registered by law as a non-profit organization. The main office is located in Ramallah and the four branch offices are located in Gaza, Khan Younis, Tulkarem and Jenin. MA'AN's work is informed by the necessity of creating independent, self-reliant initiatives that lead to the development of human resources for sustainable development, which incorporate values of self-sufficiency and self-empowerment.

MA'AN's Mission

To partner and work hand in hand with Palestinian NGOs, Community Based organizations, committees and grassroots groups in the poorest and most marginalized areas to improve the quality of their lives and empower them to take a lead in developing their communities and achieving self reliance, steadfastness

Mission Statement:

To improve the quality of life for Palestinians and empower them to take a lead in developing their communities and achieving self reliance and sustainable development.

and sustainable development based on freedom, participation equity & equality, respect for human rights, democracy, and social justice through achieving the following five goals:Improving the food security situation of the poorest and most marginalized sectors of the Palestinian society at the family & community level

- Improving the food security situation of the poorest and most marginalized sectors of the Palestinian society at the family & community level
- To develop and enhance the capacities of the Palestinian NGOs, CBOs and grassroots organizations to be able to fulfill their missions and goals so as to contribute to building a Palestinian civil and democratic society based on political pluralism and respect of human rights
- To enhance community development and decrease poverty in rural and the most disadvantaged areas
- 4. To protect and develop the Palestinian environment

To raise awareness and advocate for and with the Palestinian community on their national rights at the local, national, and international level

These goals are realized though the following programs:

- 1. Agricultural and Food Security Program
- 2. Community Development Program
- 3. Women Development Program
- 4. Youth and Adolescent Development Program
- 5. Environment Protection Program



Capacity Building, Advocacy and Lobbying are cross cutting issues that are tools used throughout MA'AN's programs

Ma'an seeks to reach certain key target groups through their programs and activities. The target groups can be characterized as:

Target Group/Beneficiaries	Programs for this Group
Rural Women	Women Development Program
Youth and Adolescents	Youth and adolescent Development Program
Farmers	Agricultural and Food Security Program
CBOs and their members	Community Development Program
Jordan Valley Citizens	Environment Protection Program Community Development Program



Introduction:

Youth are on the vanguard of radical change in societies throughout the world, pushing the boundaries of social norms, challenging widespread economic exploitation, and, as seen in the emergence of the Arab Awakening, driving revolutions that have brought down dictatorships. Among youth, women and girls, are specifically growing as leaders of that revolutionary movement, overcoming political oppression and certain traditional limitations that suppress their rights in public and private life.

According to the United Nations, *adolescents* are defined as individuals between the ages of 10 and 19, while *youth* are "those persons between the ages of 15 and 24 year." The United Nations General Assembly Resolution 2037 stated that youth play an important part "in every field of human development...they are destined to guide the fortunes of mankind." Indeed, youth are the leaders, laborers, thinkers, doers, of tomorrow.

While international organizations define *children* to specifically fall between the ages 1 to 9, youth are included within international children's rights laws, which define any person under the age of 18 to be a child.² This includes the overarching rights framework provided by the 1989 UN Convention on the Rights of the Child and its 54 articles, as well as international legislation such as the International Labor Organization's 1973 Convention concerning Minimum Age for Admission to Employment.³ Inspired by the struggle of youth throughout the region in the past couple of years, especially in Palestine, the 2014 MA'AN agenda highlights the status of youth in the occupied Palestinian territories (oPt).

As per the 2012 statistical review, the Palestinian Central Bureau of Statistics (PCBS) estimates youth comprise 29.8%, or almost one-third of the total population of the oPt.⁴ Recent demographic trends also indicate that youth will constitute an ever increasing proportion of Palestinian society in the future.⁵ The central issues faced by Palestinian youth involve an array of conditions that are both multifaceted and multidimensional, and highlight the need for organically grown youth empowerment. The *economic situation* of Palestinian youth is twofold: first it is characterized by rampant unemployment, and by the high poverty levels approximating 25.7%

Introduction

of the total population, with one quarter of Palestinian *youth* living in relative or deep poverty.⁶ In addition, the *social conditions* of life under occupation involve youth discrimination in the Israeli labor market, geographic distribution, high gender inequality, undermined education, and increasing mental/emotional illness.⁷ Lastly, the widespread lack of *political participation* conducts to 73% of youth stating that they do not belong to any political factions.⁸

Already a marginalized demographic in Palestine, subject to constraining societal norms and paralyzing isolation, youth further suffer under the broad confines and violence of Israeli occupation, which alongside the rest of Palestinian society, fundamentally undermines their basic human rights and thwarts any efforts to develop or attain them.

In the occupied Jordan Valley, for example, youth invariably bear the brunt of socio-economic underdevelopment in the oPt. The lack of appropriate employment opportunities, for instance, has pushed many Palestinians to seek employment in Israeli agricultural settlements where they are normally subjected to exploitation in the form of low wages, a lack of access to social security or insurance, as well as morally degrading and potentially dangerous work. It is estimated that 10,000-20,000 Palestinians work in agricultural settlements in the Jordan Valley, 5.5 percent of whom are under the age of 18. Forced into the labor market at an early age, youth rarely experience healthy psychosocial development. Consequently, they lack the opportunities and the tools necessary for self-expression. This is especially true for girls who hold even more limited options for socially acceptable or safe forums to engage in such activities. Consequently, many young women and girls internalize various forms of disempowerment, and are more inclined to view their needs as non-priority issues.

Despite the challenges, Palestinian youth have remained a galvanizing political, social, and cultural force in the oPt, keeping alive their stories of the ongoing Nakba and the spirit of resistance. In the first Intifada, youth not only went to the streets – armed with stones and demands for freedom – they integrally took part in the intellectual, political, and social discourse that shaped the narrative of the Palestinian liberation struggle for decades to come.

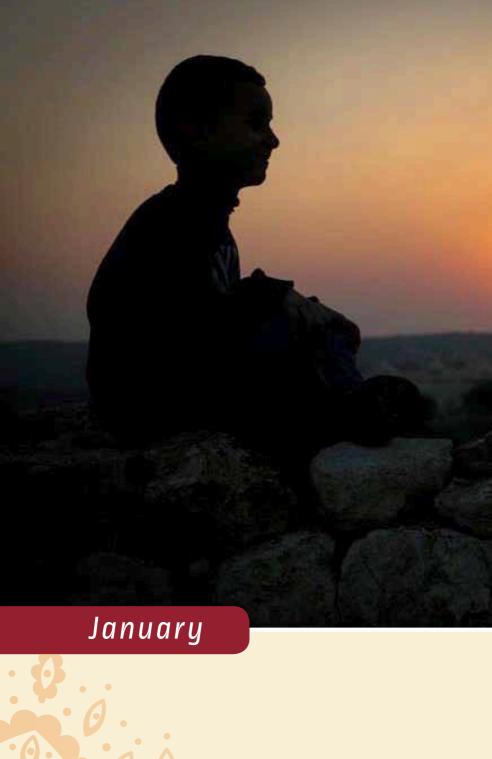
While the Oslo Accords disabled the popular movement, along with the youth that so bravely led it, the importance of youth voices in Palestinian development is pulling itself from the rubble of a failed peace process, and is beginning once more to redefine the Palestinian struggle.

In the 2014 agenda on Palestinian youth, MA'AN has attempted to cover challenges and opportunities facing youth in the occupied territories. These topics are by no means exhaustive, as Palestinian youth experiences are unique throughout the region, from Palestinians living in Israel, to those in exile throughout the Middle East, and elsewhere. MA'AN hopes that the agenda paints an intimate portrait however, of life for young Palestinians in the 1967 borders and prompts further discussion and more importantly, action in demand for their rights alongside the rest of Palestinian society.

The topics discussed in the agenda range from young Palestinian leaders in the Diaspora, to youth volunteerism, the struggle of youth in administrative detention and prison, and the experience of youth living in annexed Jerusalem.

(Endnotes)

- 1 United Nations Dept of Economic and Social Affairs (DESA) on Youth: http://social.un.org/index/Youth/FAQs.aspx
- 2 Human Rights Education Association Children & Youth Accessed in July 2013. http://www.hrea.org/index.php?doc_id=146.
- 3 Human Rights Education Association *Children & Youth* Accessed in July 2013. http://www.hrea.org/index.php?doc_id=146.
- 4 Solidarite Socialiste Programme Country Programme 2011-2013 p. 14.
- 5 Sharek Youth Forum The Status of Youth in Palestine 2010 http:// www.sharek.ps/new/userfiles/file/publications/Research%20and%20 Studies/SharekYouthForum-Promise-or-Peril-The-Status-of-Youth-in-Palestine.pdf.
- 6 Sharek Youth Forum, Status of Youth in Palestine 2013 p. 11 http://www.sharek.ps/new/report%202013e.pdf.
- 7 Solidarite Socialiste Programme *Country Programme* 2011-2013 p. 14-18.
- 8 Sharek Youth Forum, Status of Youth in Palestine 2013 p. 11 http://www.sharek.ps/new/report%202013e.pdf.





Health,

Health Care and Access

Health, Health Care and Access

The on-going Israeli occupation continues to create systematic barriers towards health, health care and issues of access to medical facilities. The current framework of check-points and permits creates barriers for communities to access medical assistance. Further the building of the Israeli Wall or Security Barrier has added to a devastating health status for Palestinian communities. These conditions impact Palestinian communities collectively however leaves Palestinian youth far more vulnerable in specific cases where there is a need to address both physical and mental health concerns.

Background:

It should be noted that the East Jerusalem area hosts six key hospitals that continue to be the main provider for specialized health care both the occupied Palestinian territories. The identified hospitals have existing capacity to deal with a range of specialized treatment that remains largely unavailable and inaccessible to the West Bank and Gaza communities. This includes dialysis, oncology, open-heart surgery, neurology, neonatal care, eye surgery and rehabilitation for children with critical disabilities. As of 1993.

Israel introduced a policy that continues to discriminate towards Palestinians that do not hold residency in the East Jerusalem area, whereby restricting permits to access Jerusalem even in the context of health care. 1 In a Special Focus report produced via OCHA, it was highlighted that, "the patient's physician [must] submit a request to the Referral Abroad Department (RAD) of the Palestinian Ministry of Health which determines the eligibility of the patient and the hospital required." ²This is then followed by a process which entails setting up appointments with the respective medical facility, and following that a request must be submitted to the Israeli Civil Administration to issue a permit for a period to meet appointments or surgical procedures.

The lengthy and stressful process indeed has its own impact on communities, however it has an added effect on the youth, in particular males between the ages of 15 to 30. It has been documented that male applicants within the ages of 15 to 30 are systematically denied permits on the grounds of security. And it is indeed this portion of the population that is largely and systematically targeted via violent

incursions and on-going military occupation.

Access to East Jerusalem:

As indicated earlier West Bank ID card holders inclusive of emergency cases continue to require permits in order to access health care services across the six Palestinian non-profit specialized hospitals in the East Jerusalem area. Here some key areas of concern include the policy and process of the framework, and often the time period allocated for treatment and surgical procedures which fall short of the required time necessary for appropriate health care. In particular, " for certain categories such as dialysis patients who must travel two or three to East Jerusalem hospitals, Israel has begun to issue longerterm permits. However, it can be difficult for parents or family members of sick children to receive permits to accompany the patients." 3

In addition to complex policies and procedures of permits, Palestinians face structural barriers which include physical barriers which means waiting in crowded lines at the check-point, arbitrary denial despite having a permit, and mobility issues whereby ambulance transfer cases often face difficulty in crossing check-points. It was noted that,

" between January and May 2012, the main Emergency Medical Services provider, the Palestinian Red Crescent Society (PRCS), conducted a total of 591 ambulances transfers to East Jerusalem, of which only 41 were able to access directly, with the remaining 550 transferring patients using 'back-to-back' procedures at a checkpoint (moving the patient from a Palestinian-plated ambulance to an Israeli-plated ambulance)."4 Also, it was documented that in rare emergency cases the Israeli Civil Administration authorized the direct entry of Palestinian ambulances at checkpoints, which according to the PRCS amounts to an approximate 54 cases or 5 per cent of ambulances that were granted direct access in 2011. 5 As of 2012, the rate of permits granted to persons in both Gaza and the West Bank was an overall 79.7 percent.6

Health concerns:

The on-going military occupation creates an environment where the youth in particular continue to struggle with heightened level of anxiety, anger, depression and hopelessness. ⁷ These conditions are attributed to a variety of reasons including lack of opportunities towards livelihoods, barriers to education, and un-employment. The current

framework has consistently failed to create opportunities for youth and even within emerging private sectors existing opportunities have limited growth. Thus, a deterioration of mental health is visible amongst younger Palestinians which is coupled with the rise in drug abuse and crime. .8 There is a clear gap in how such issues are being addressed at the community level and given lack of awareness, campaigns and appropriate support for rehabilitation programs there are clear risks towards escalated levels of youth disempowerment connected to poor levels of mental and physical health. A series of studies reveal that chronic diseases are increasing amongst Palestinian youth, some key identified issues include the rise in heart diseases, diabetes, high blood pressure and cancer.9 According to Dr. Omaya Khamash, Head of the Department of Health of UNRWA, the most serious of health concerns are around Palestinian youth due to physical inactivity, high levels of consumption of nicotine, and obesity where the affected population rates are as high 30 percent of youth.10

To conclude, the current state of health, health care and access for Palestinian youth reveals a number of concerning trends which include both psychological

and physical illnesses exacerbated by the on-going military-settler occupation. The current climate around youth has led towards their systematic disempowerment, which is coupled with poor lifestyle habits, escalated levels of smoking, drug abuse, depression and anxiety towards their future. Poor diet and nutrition coupled with poor environmental care and management are leading to an increase in chronic diseases.

(Endnotes)

- 1- United Nations: Office of the Coordination of Humanitarian Affairs (oPt). 2010. Special Focus: The Impact of the Barrier on Health. For more info: http://www.ochaopt.org/ documents/ocha_opt_special_focus_ july_2010_english.pdf
- 2-Ibid.
- 3- http://www.ochaopt.org/ documents/ocha_opt_movement_ and_access_report_september_2012_ english.pdf
- 4- Ibid.
- 5- PRCS data as cited by WHO, Barriers to Palestinians' Right to Access Health Services in the oPt.
- 6- Ibid, p. 12.
- 7- Sharek Youth Forum *The Status* of Youth in Palestine 2013 2013 p.36. http://www.sharek.ps/new/report%202013e.pdf.
- 8- Ibid.
- 9- Sharek Youth Forum *The Status of Youth in Palestine 2013* 2013. http://www.sharek.ps/new/report%20 2013e.pdf p. 34.
- 10- Ibid.

The lengthy and stressful process indeed has its own impact on communities, however it has an added effect on the youth, in particular males between the ages of 15 to 30. It has been documented that male applicants within the ages of 15 to 30 are systematically denied permits on the grounds of security. And it is indeed this portion of the population that is largely and systematically targeted via violent incursions and on-going military occupation."

1		W	ec	dn	e	sd	la	У													اء		رب	الأر
																					Nev	v Ye	ar 's	Day
2		Thu	Jr	sc	la	У															U	<u>ب</u>	غم	الخ
3		Fri	d	Зγ	′				_	_	_	_	_	_	_	_	_	_	_	_	ä	9	بما	الح
JANI																						-		كانور
	T 2					T 7		7 F				W 15	F 17					T 23 2					7 T	

January <mark>کانون الثان</mark>ي

4	Saturday		السببت
5	Sunday		الأحـــد
6	Monday		الإثنين
			Epiphany
NOTES			ملاحظات
JANUAF		C C M T W T F	 كانون الثاني

1 2 3 4 5 6 7 8 9 10 11 12 **13** 14 15 16 17 18 19 **20** 21 22 23 24 25 26 **27** 28 29 30 31

2014

7	Tuesday			الثلاثاء
			Ch	ristmas Day (Orthodox)
8	Wednesday			الأربعاء
9	Thursday			الخميس
10	Friday			الجمعة
JANUA	PV			كانون الثاني
W T	F SSMTWTF	S S M T W T F 11 12 13 14 15 16 17	S S M T W T F 18 19 20 21 22 23 24	S S M T W T F 25 26 27 28 29 30 31

January <mark>کانون الثاني</mark>

11	Saturday	اڻسببت
12	Sunday	الأحــــــ
12	Monday	الإثنين
13	,	Mawlid Al Nabi (Birth of Prophet Mohamed), expected date
NOTES	S	ملاحظات
JANUA	JRY	- كانون الثاني

W T F S S M T W

2014

14	Tuesday	الثلاثاء
15	Wednesday	الأربعاء
16	Thursday	الخميس
17	Friday	الجمعة
1/		
JANUAF W T	RY FSSMTWTFSSMTWTFSSMTWTF	كانون الثاني S S M T W T F

January <mark>کانون الثان</mark>ي

18	Saturday	السبت
		· .
19	Sunday	الأحـــــ
20	Monday	الإثنين
20	Monday	ا قِ تَسْيَى
NOTES		ملاحظات
JANUAR		كانون الثاني

1 2 3 4 5 6 7 8 9 10 11 12 **13** 14 15 16 17 18 19 **20** 21 22 23 24 25 26 **27** 28 29 30 31

2014

21	Tuesday		الثلاثاء
22	Wednesday		الأربعاء
23	Thursday		الخميس
24	Friday		الجمعة
JANUA W T 1 2	F SSMTWTF	S S M T W T F 18 19 20 21 22 23 24	

January <mark>کانون الثان</mark>ي

25	Saturday	السبت
26	Sunday	الأحـــــ
27	Monday	الإثنين
NOTES	6	ملاحظات
JANUA		كانون الثاني

1 2 3 4 5 6 7 8 9 10 11 12 **13** 14 15 16 17 18 19 **20** 21 22 23 24 25 26 **27** 28 29 30 31

2014

28	Tuesday		الثلاثاء
29	Wednesday		الأربعاء
30	Thursday		الخميس
31	Friday		الجمعة
JANUA	RY		كانون الثاني
W T	F S S M T W T F 3 4 5 6 7 8 9 10		SSMTWTF







Jerusalem Youth

Jerusalem Youth

istorically, Jerusalem (al-Quds in Arabic) was a major social and economic center of Palestine, in addition to its large market, it also provided services such as hospitals, schools, and universities.

The ethnic cleansing of Palestine in 1948 and what became the beginning of the Nakba transformed this ancient city into the epicenter of the state of Israel's occupation. In 1967, Israel annexed East Jerusalem and since that time it has rapidly accelerated policies of forced displacement and Judaization – the method through which the State of Israel has led concentrated campaigns to rid historical Palestinian land of its Arab history, and replace it with a new Jewish-Israeli identity.1 Around 293,000 Palestinians, of which 18 percent are between the ages of 15 and 24,2 currently reside in East Jerusalem, in addition to 200,000 Israeli settlers who reside in illegal settlements.

East Jerusalem Palestinians are defined as permanent residents of Israel rather than its citizens. To keep their residency status, they must prove that their "center of life" lies in the Jerusalem municipal boundaries as defined by the Israeli authorities. Residency is not passed on by the parents to their children by right

and children can only receive permanent residence under certain conditions. Therefore, children in the same family can have different statuses or parents can face difficulties in registering their children: around 10,000 children are unregistered residents of Jerusalem.³

Israeli policies of separate and unequal development among Jewish and Palestinian residents of Jerusalem have made life intolerable in Palestinian neighborhoods. Young people, an already disenfranchised part of Palestinian society, are violently denied their basic rights. Settler attacks and arbitrary arrests have become a rite of passage of sorts for a vouth's entrance into the reality of Palestinian life in an increasingly suffocated urban struggle to maintain Palestinian existence in the grip of protracted annexation.

Youth-specific issues are highlighted in the status of education and access to educational facilities. There are various bodies providing educational services in Jerusalem including private entities, UNRWA, municipality schools, and Waqf or schools sponsored by a church or mosque, as well as informal education providers. Quality of education among these various

bodies differs widely due to government neglect and physical fragmentation of neighborhoods, which seriously limits students' ability to safely reach their schools.

Jerusalem schools face a chronic shortage of classrooms: 1,100 classrooms are required to accommodate Palestinian children and many existing facilities are substandard or unsuitable.4 Moreover, many pupils are not enrolled in any educational institution and many fail to complete the secondary educational cycle. According to Jawad Siyam, Director of the Wadi Hilweh Information Center in Silwan, before Oslo, Jerusalem had a much stronger educational level and higher student attendance: after the agreements, education levels have drastically decreased. A drop in matriculation can be strongly attributed to settler attacks and arbitrary arrests of students on their way to school. The State of Israel's policies of physical enclosure and settlement expansion have also created unsuitable transportation infrastructure for students and communities to reach schools in other parts of the city. Siyam notes that the expansion of the City of David settlement in Silwan has cut off students from the main road that used to lead to their schools,

Settler attacks and arbitrary arrests have become a rite of passage of sorts for a youth's entrance into the reality of Palestinian life in an increasingly suffocated urban struggle to maintain Palestinian existence in the grip of protracted annexation."

further contributing to high dropout rates. Siyam also comments that the majority of school dropouts are boys who opt to work instead of receive an education that they know will not increase their employability in an Israeli job market, especially one that is restricted to remedial labor for the vast majority of underprivileged Palestinians.⁵

The construction of the Separation Wall has further impacted the life of the Palestinians in Jerusalem very negatively. Around 62 percent of Palestinians in East Jerusalem 10 years of age or older are forced to move out of areas surrounded by the Wall to reach educational

and health services, to go to work, for tourism, and for social and entertainment activities. As Siyam mentioned, "sometimes you have schools and facilities behind the wall. The parents have the cruel dilemma of choosing to send their children to school but losing the Jerusalem ID or, keeping it, but depriving their children from receiving an education. In the end, it is a lose-lose situation."

(Endnotes)

- 1 Nadia Abu El-Hajj, Facts on the Ground: Archeological Practice and Territorial Self-Fashioning in Israeli Society (London: The University of Chicago Press, 2001).
- 2 Palestine Vision, study on Jerusalem, http://www.palvision.ps/static. php?lang=1&id=2
- 3 OCHA, East Jerusalem: Key
 Humanitarian Concerns, March
 2011, http://www.ochaopt.org/
 documents/ocha_opt_jerusalem_
 report_2011_03_23_web_english.pdf
- 4 OCHA, East Jerusalem: Key Humanitarian Concerns, December 2012, http://www.ochaopt.org/ documents/ocha_opt_Jerusalem_ FactSheet_December_2012_english. pdf
- 5 Jawad Siyam, Interview conducted by MA'AN Development Center, July 9th, 2013
- 6 Sabbaneh, Dr. Luay (Palestinian Central Bureau of Statistics) Jerusalem's Economic Shifting and the Gap between City's Arabs and Jews http://www.pcbs.gov.ps/ Portals/_PCBS/Researchs/Jerusalem_ economic Shifting.pdf
- 7 Jawad Siyam, Interview conducted by MA'AN Development Center, July 9th, 2013





1	Saturday	السبت
2	Sunday	الأحـــــ
3	Monday	الإثنين
NOTE	S	ملاحظات
FEBRU	ADV	شـــباط
LDUO	71111	ســــناط

4	Tuesday	الثلاثاء
Ō		World Cancer Day
5	Wednesday	الأربعاء
6	Thursday	الخميس
7	Friday	الجمعة
	,	*
FEBRU		شباط SMTWTF SSMTWTF
		16 17 18 19 20 21 22 23 24 25 26 27 28

8	Saturday	السبت
9	Sunday	الأحــــــ
10	Monday	الإثنين
NOTES	5	ملاحظات
FEBRU <i>A</i>	ARY	شباط

S S M T W T F S S M T W T F S S M T W T F S S M T W T F S S M T W T F 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

11	Tuesday	الثلاثاء
12	Wednesday	الأربعاء
10	Thursday	الخميس
15	Thursday	الحميس
14	Friday	الجمعة
FEDRU	ADV	
FEBRUA	AHY SSMTWTF SSMTWTF SSMTWT	شـــباط

15	Saturday	السبت
16	Sunday	الأحـــــ
17	Monday	الإثنين
1/		
NOTES	S	ملاحظات
FEBRU/	ARY	شـــباط

18	Tuesday	الثلاثاء
19	Wednesday	الأربعاء
20	Thursday	الخميس World Day of Social Justice
21	Friday	الجمعة
FEBRU/		شباط SMTWTE SSMTWTE

22	Saturday		السبت
23	Sunday		الأحسد
	AA a sa al ass s		
24	Monday		الإثنين
NOTES			ملاحظات
FEBRUA			شـــباط
	S S M T W T F S S M T W T	F S S M T W T F	SSMTWTF

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

25	Tuesday	الثلاثاء
		Massacre of the Ibrahimi mosque in Hebron-1994
26	Wednesday	الأربعاء
27	Thursday	الخميس
7 2	Friday	الجمعـة
20	,	·
FEBRU/	ARV	شـــاط
	S S M T W T F S S M T W T 1 2 3 4 5 6 7 8 9 10 11 12 13	F SSMTWTF SSMTWTF





Jordan Valley

Youth in the Jordan Valley

The Jordan Valley is the easternmost stretch of land in the occupied West Bank, bordering the Jordan River from the Dead Sea in the south to the Beisan crossing in the north. In total, the area compromises 28.5% of the West Bank and is naturally rich in water, fertile land, and other resources. Unfortunately, due to the gross restrictions in place on Palestinians in the area by Israel, poverty rates and extreme isolation of youth is rampant.

In the Jordan Valley, 95% of the area is either Area C, or natural reserves, which means it is off limits to Palestinian development. The remaining 5% is allocated to already established villages like Zbeidat, Marj Na'aje, Ein al-Beida, and others. Palestinian areas are restricted to enclosed, geographic pockets - surrounded in every direction by Area C, settlements, and military bases. The World Bank has even gone so far as to declare the Jordan Valley "Israel's Eastern Separation Zone."

This de facto archipelago of Palestinian development in the Jordan Valley means that villages are intentionally cut off from each other and ultimately have minimal contacts with other Palestinian communities. This isolation impacts various aspects of Palestinian life in the Jordan Valley, but perhaps the most destructive effect is on the economy. First and foremost, if Palestinians wish to obtain employment with a Palestinian company or employer they must either travel to Jericho, the main city of the Jordan Valley, which can be upwards of 90 kilometers away, or they must travel to other parts of the West Bank. There are typically only a few jobs at most that are available in the village itself that are operated by a Palestinian employer. Second, because of a lack in public transportation, it is almost impossible to get to work in a neighboring village and come home every day. They either need to abandon the job or purchase a personal car, which is an extremely expensive option. Ultimately, most Palestinians are forced to work in neighboring settlements for a pittance. Palestinian workers are paid a fraction of their guaranteed wage and their work is very tough manual labor with no recourse should anything happen to their physical being.

"Currently, I am in my last year of university, studying math. After that I wish to find employment in mathematics, either as a teacher or maybe as an adviser. The problem is all the jobs in that field are in Jericho, which means I would have to walk about

3-3.5 kilometers to the main highway very early in the morning to hopefully catch the one bus going in the morning. Then I would have to catch that same bus back a number of hours after I would finish work, and then walk again from the main highway to my house. I would end up spending too much of my day away from my wife and child, and spending a lot of money on inefficient transportation. So in the end I will probably continue working on the settlement waiting for a teaching position at the school in the village, which might take eight to ten years." -- 'Ali - Fasayil

A secondary result of the extreme isolation is the lack of interaction between Palestinians in the Jordan Valley and Palestinians in rest of the West Bank, and a political disconnect between Jordan Valley Palestinians and officials in the government. Under Israeli military law, there are heavy restrictions on access to the Jordan Valley for Palestinians who do not have a valid address in the Jordan Valley. This means the overwhelming majority of West Bank Palestinians do not go to areas outside of the city of Jericho for fear of harassment from the Israeli military. In addition, the transportation to and from Palestinian villages in the Jordan Valley is extremely poor, therefore reaching these places without a private car is difficult. Such a disconnect keeps communities on the periphery of cultural, social, economic, and political life in the oPt and is fundamentally detrimental to the maintenance of cultural and national identity.

Geographic fragmentation is also perpetuated through divided and non-cohesive governance structures. Outside of Jericho and part of the village of al-Auja, all Palestinian villages in the Jordan Valley are in Area B or C. This means basic civil services are, in theory, carried out by the Palestinian Authority. However, in many cases such services are non-existent.

Kept on the margins of socioeconomic and political life, youth of the Jordan Valley remain demobilized and wholly excluded from national development. This exclusion invariably impacts the psychosocial health, economic prospects, and leadership potential of this generation.

(Endnotes)

1 The World Bank *The Economic Effects* of Restricted Access to Land in the West Bank 2008 p. 5.

March أذار

1	Saturday		السبت
2	Sunday		الأحــــــــــــــــــــــــــــــــــــ
_			
3	Monday		الإثنين
NOTES	5		ملاحظات
MARCH		F S S M T W T F S S M T	آذار WTESSM
1 2	2 3 4 5 6 7 8 9 10 11 12 13 1	4 15 16 17 18 19 20 21 22 23 24 25	26 27 28 29 30 31

4	Tuesday	الثلاثاء
5	Wednesday	الأربعاء
6	Thursday	الخميس
7	Friday	الجمعة
	Titady	1
MARCH	I SMTWTF SSMTWTF SSM	آذار TWTF SSMTWTF SSM

March أذار

8 Saturday	السببت
Internat	ional Women's Day
9 Sunday	الأحــــــــــــــــــــــــــــــــــــ
9 5	
10 Monday	الإثنين
NOTES	ملاحظات
MARCH	آذار

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

11	Tuesday	الثلاثاء
12	Wednesday	الأربعاء
13	Thursday	الخميس
14	Friday	الجمعة
MARCH S S	MTWTF SSMTWTF SSMTWTF SSMTW	آذار T F S S M

March أخار

15	Saturday	السبت
16	Sunday	الأحـــــ
17	Monday	الإثنين
NOTES		ملاحظات
MARCH		آذار
C C	M T W T F C C M T W T F	

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

18	Tuesday	الثلاثاء
19	Wednesday	الأربعاء
20	Thursday	الخميس
21	Friday	الجمعـة
		- International Day for the Elimination of Racial Discrimination.
		- 21-28 Week of Solidarity with the Peoples Struggling against Racism and Racial Discrimination.
MARCH		- Mother 's Day. آذار
	M T W T F S S M T W T F 3 4 5 6 7 8 9 10 11 12 13 14 15	S S M T W T F S S M T W T F S S M 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

March أخار

22	Saturday	السببت
		World Water Day
22	C I .	5.00
23	Sunday	الأحـــــ
24	Monday	الإثنين
24		0. ,
NOTES	S	ملاحظات
MARCH		آذار
C C	M T W T F C C M T W	

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

25	Tuesday	الثلاثاء
26	Wednesday	الأربعاء
27	Thursday	الخميس
28	Friday	الجمعــة
MARCH	MTWTF SSMTWTF	آذار S S M T W T F S S M T W T F S S M

March أذار

29	Saturday	السبت
30	Sunday	الأحب
		- Palestinian Land Day (Yom al-ard)-1976
21	Monday	الإثنين
3 I	,	0. ,
NOTES		ملاحظات
MARCH		آذار

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31









Gender-based challenges:

Economy and Education

Gender-based challenges:

Economy and Education

"...the full and complete development of a country, the welfare of the world and the cause of peace require the maximum participation of women on equal terms with men in all fields" 1 -

UN General Assembly, Declaration on the Elimination of Discrimination against Women

Palestinian women have made monumental strides in the cause for gender equality simultaneous to their struggle for liberation and self-determination from occupation. Despite these achievements, Palestinian women and girls remain subject to unequal treatment and are denied often the very basic of rights via the occupation, and through a wide range of Palestinian legal codes and prevailing cultural norms and practices.

Ultimately, women in the oPt are subjected to a 'double occupation' – the first, where they face policies from the Israeli authorities including checkpoints, land confiscation, arrests, and home demolitions. Furthermore as women, they are far more vulnerable and likely to be exposed to routine harassment and intimidation

by Israeli soldiers and Border Police. Secondly, women face the confines of a patriarchal society that is exacerbated under the colonial framework merged with military occupation. Palestinian women continue to struggle against traditional gender roles which dictate power dynamics between both men and women in society. While this is not unique to only Palestinian women, the structures against which women here organize and work within and against are complex given the context. Some concerns continue to include struggling against domesticated roles for women, while men continue to be the breadwinner. 2 Here though it should be noted, that despite the structures emphasized, women constantly transcend these roles given the political conditions around the occupation. This means that when male members of the family are arrested, detained, or are away from employment due to political considerations, it is indeed women who continue to provide for families within their limited capacity via small-scale projects, teaching, cooperatives, or other means including employment across both the public and private sectors.

Statistics indicate that female students at the primary level are as high as 89.1% however the numbers decline at the secondary level to 58.5%. This is mostly due to early marriage and subsequently early pregnancies, which pose obstacles for women to continue their education. Further, it has been recorded that 1.7% of the marriages registered in 2011, the bride was 14 years old, for 45% the bride was between 15 and 19 and for 37% of the registered marriages, the bride was between 20 and 24 years old (compared respectively to 0.01%, 7.4% and 40% for men).3

This remains an important challenge for the physical and psychological health of young women, as well as their personal growth and empowerment. Though literacy rates are increasing among women, from 84.7% in 2001 to 93.6% in 2012, the overall literacy rates for women are still lower than for men, revealing unequal access and expectations towards education.

Moreover, female participation in the labor force is still limited and most young women express the lack of viable and productive employment opportunities.

Despite the rise in female

employment in the labor force over the past ten years, female participation rates have remained low where 17.4% of females are actively engaged in the labor force.4 The patriarchal structure of society and the assigned role young people are given depending on their gender, limit employment opportunities for women lead to jobs that are largely an extension of traditional roles. Education and service jobs are considered more appropriate for women than employment in the industrial or hotel/catering sector, for instance.5 Therefore, when seeking job opportunities, young women are very often forced into fierce competition within a smaller labor pool. Finally, there is a gap in the average daily wages of men and women. In 2012, the average daily wage for women represented 86.8% of that of men.6

It is important to note that a recent poll by Sharek Youth Forum indicates that the majority of young people (62%) do believe in equality between sexes. ⁷ This increases among females, and especially those living in the Gaza Strip; although, the views of young people may differ when applied to practical situations or when they are asked to define

equality. However, 56% of the surveyed youth believe that gender is not a factor when defining efficiency or competency for employment. Still, this figure also highlights that 44% still consider gender a factor when assessing efficiency. These perceptions somewhat contradict the increasingly importance of women in securing livelihoods in addition to household tasks.

Although women invariably suffer under unique, gendered barriers to economic development, they also exercise a great deal of agency as sole income providers or supplementary income providers in the household. A study of Palestinian women working as street vendors in Ramallah and Jerusalem shows that women often maintain their households as the sole breadwinner following the imprisonment or death of a male breadwinner.8 Of those women who are engaged in informal income-generating activities, 74.5% in the West Bank and 80.7% in the Gaza Strip report that such activities are the primary means of income for the household.9 Ultimately, the gendered-reality of unemployment, poverty, and social injustice is evident across

the oPt, yet young women remain crucial players within their own households and communities.

(Endnotes)

- 1 CEDAW, http://www.un.org/ womenwatch/daw/cedaw/text/ econvention.htm#intro
- 2 Sharek Youth Forum, The Status of Youth in Palestine in 2013, 2013
- 3 Marriages registered in the Palestinian Territory by age of groom and bride, 2011, PCBS, http://www. pcbs.gov.ps/Portals/_Rainbow/ Documents/90b1fcc7-2eb8-41cea728-63de23386bf5.htm
- 4 http://www.pcbs.gov.ps/portals/_ pcbs/PressRelease/Press_En_ WomenWD2013E.pdf
- 5 UNICEF The Situation of Palestinian Children in The Occupied Palestinian Territory, Jordan, Syria, and Lebanon 2010. http://www.unicef.org/oPt/ PALESTINIAN_SITAN-final.pdf
- 6 Palestinian Central Bureau of Statistics International Women's Day 2013 2013 http://www.pcbs. gov.ps/portals/_pcbs/PressRelease/ Press_En_WomenWD2013E.pdf
- 7 Sharek Youth Forum, *The Status of Youth in Palestine in 2013*, 2013
- 8 Esim, Simel and Kuttab, Women's Informal Employment in Palestine: Securing a Livelihood Against All Odds January 2002.
- 9 Ibid.

1	Tuesday	الثلاثاء
2	Wednesday	الأربعاء
		- Israeli forces besieges Bethlehem: church of the Nativity-2002
3	Thursday	الخميس
		Israeli forces begin a 7-day assault on the Jenin refugee Camp-2002
4	Friday	الجمعــة
APRIL		نيسان
T V	W T F S S M T W T F 2 3 4 5 6 7 8 9 10 11	S S M T W T F S S M T W T F S S M T W W 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

April نیسان

5	Saturday	السبت
		Palestinian Child Day
	Sunday	الأحب
6	Soliday	ا ۵ حـــــــ
7	Monday	الإثنين
		World Health Day
NOTE		ملاحظات
NOTE		مالحظات
APRIL		نيسان

T W T F S S M T

8	Tuesday		الثلاثاء
9	Wednesday		الأربعاء
7	, , , , , , , , , , , , , , , , , , , ,	Deir	Yassin Massacre-1948
10	Thursday		الخميس
11	Friday		الجمعـة
APRIL T V	V T F S S M T W T F	S S M T W T F S S M T W T F	نیسان S S M T W

April نیسان

12	Saturday	السبت
13	Sunday	الأحـــــ
		Palm Sunday
14	Monday	الإثنين
NOTES	S	ملاحظات
APRIL		نيسان

T W T F S S M T

15	Tuesday			الثلاثاء
16	Wednesday			الأربعاء
17	Thursday			الخميس
			- Pale	- Holy Thursday stinian Prisoners' Day
10	Friday			الجمعـة
10				- Good Friday
	/ T F S S M T W T F 3 4 5 6 7 8 9 10 11	S S M T W T F 12 13 14 15 16 17 18	S S M T W T F 19 20 21 22 23 24 25	نیسان S S M T W 26 27 28 29 30

April نیسان

Saturday	السبت
Sunday	الأحب
	Easter Sunday
Monday	الإثنين
8	ملاحظات
	نيسان
	Sunday

T W T F S S M T

22	Tuesday			الثلاثاء
23	Wednesday			الأربعاء
24	Thursday			الخميس
2.	E.J.			**.
25	Friday			الجمعـة
APRIL				نيسان
T V	NTF SSMTWTF 2 3 4 5 6 7 8 9 10 11	S S M T W T F 12 13 14 15 16 17 18	S S M T W T F 19 20 21 22 23 24 25	S S M T W

April نیسان

26	Saturday	السبت
27	Sunday	الأحـــــ
28	Monday	الإثنين
NOTES	s	ملاحظات
APRIL		نيسان

T W T F S S M T

29	Tuesday	الثلاثاء
30	Wednesday	الأربعاء







The FADOC Youth Empowerment Model

The FADOC Youth Empowerment Model

There has been an increased emphasis on youth oriented projects in order to accommodate the rise in population of Palestinian youth community members. ¹ Therefore, there is a need for community-based programs to facilitate grassroots volunteer concepts in order to inspire socially and politically conscious communities that can address local needs and recourses critically in line with their dignity and rights.

The MA'AN-FADOC Summer Camp Model

In response to the plethora of challenges for youth in Palestine, MA'AN's Youth and Development program (FADOC) was established with the overall objective of ensuring socio-economic empowerment of Palestinian youth. Comprised of various grassroots projects, the MA'AN-FADOC model targets the under 30 demographic specifically with the vision of empowering them to demonstrate leadership via sustainable development concepts based on freedom, participation, equity and equality, respect for human rights,

democracy, and social justice. The concept of Youth Empowerment involves "attitudinal, structural, and cultural process whereby youth attain authority, ability, and agency to make decisions and implement change in their own lives and in greater society" which is at the heart of this project.2 "What we aim, is to give the youth space to work, to practice, to gain experience," states Rami Massad, FADOC's project coordinator, "we only provide space for youth, we do not tell them what to do." The involvement of youth from the onset of a project provides its participants with a greater sense of responsibility, as well as motivation: "They feel that the project is their own project,"3 as expressed by Mr. Massad.

While government-funded programs, such as the "National Youth and Adolescents Policy," are implemented to address issues facing youth, the use of grassroots *Community-Based Organizations* (CBOs) and civil society empowerment is equally necessary and resourceful in empowering communities. The summer camp project, launched by MA'AN-FADOC in 2012, is regarded as a successful model

for the empowerment of youth. As the FADOC summer camp brings together several CBOs from all over the oPt, it strongly reinforces the networking of those organizations, as well as strengthening youth capacities by encouraging leadership of youth in their own communities vis-à-vis social change initiatives. According to Mr. Massad, such initiatives are bridging groups within society that otherwise might not interact and exchange their everyday experiences. The summer camp provided a rare opportunity for Palestinian youth from various parts of the West Bank to meet each other in an environment conducive to the exchange of ideas and experiences through cultural activities, popular education, and practical learning.

Yielding an increase of 30 participants from various areas in oPt, the summer camp project ran from June 19th-24th in Al-Faraa Youth Hostel with 80 youth volunteers from 10 CBOs in partnership with Birzeit University and Dar Qandeel, a grassroots cultural organization based in Tulkarem. It focused mainly on networking and capacity building—more specifically courses on life skills,

sustainability, management, and communication.1 Taking place near the mountains of Tulkarem, the camp brought together young people from 10 different CBOs from the Ramallah and Nablus governorates. Through a variety of activities, ranging from a panel discussion on violence against women, to hiking and physical exercise in the surrounding green areas, to cultural performances including dabkeh dances and sketches, the summer camp not only facilitated a venue to bring together youth, it fostered an atmosphere conducive to networking, partnership, and skill development to empower future community leaders. This indeed was a unique effort to help transcend both the physical and social fragmentations that continue to isolate youth from their respective counterparts. In doing so, there are clear opportunities to replicate such a model for future concepts that will grow undoubtedly through this format into larger and far more refined projects. MA'AN-FADOC's approach also included a popular education component, which emphasizes critical analysis and equal participation for

¹⁻ FADOC Palestine Intermediate Report 2012

problem resolution in innovative ways related to the contemporary political challenges of both military and settler occupation.

"The next step", as Mr. Massad sees it, "is to create a national body in Palestine to work on common issues." He told MA'AN that it would be absolutely great to see youth coming together to solve problems that are relevant and cross-cutting amongst Palestinians, exchanging ideas, and working towards a unified goal. Indeed, in addition to CBO programs, youth are starting to find their own venues for the creation of political and social spaces. MA'AN is glad to contribute to the growth of future decision-makers and community agents of grassroots and institutional movement across the oPt.

(Endnotes)

- 1 Palestinian Authority National Youth and Adolescents Policy 2005 http:// planipolis.iiep.unesco.org/upload/ Youth/Palestine/Palestine_2005_ National_Youth_Policy.pdf
- 2 Fletcher, Adam (The Free Child Project) Guide to Social Change Led by and With Young People http://www. freechild.org/socialchangeguide.htm
- 3 Rami, Massad. Interview by MA'AN Development Center. In-person interview. Ramallah, August 27th, 2013.

The summer camp provided a rare opportunity for Palestinian youth from various parts of the West Bank to meet each other in an environment conducive to the exchange of ideas and experiences through cultural activities, popular education, and practical learning."





1		Th	ur	sc	lo	ıy																۷	سر	مي	خ	۱۲
																				Int	ern	atio	nal.	Lab	or L)ay
																										_
2		Fri	d	a>	′																	2		عم	ج	ال
																			Į	Vori	ld P	ress	Fre	edo	m D	ay
MAY																									∟ر	أيــــ
T 1	F 2	3	4	M 5	6	W 7	8	F	S :	5 N	T 13	15	F 16	S 17	M 19		T 22	F 23	S 24				W 28		S 0 31	



3	Saturday			السبت
4	Sunday			الأحيد
5	Monday			الإثنين
NOTE	ES			ملاحظات
MAY T F	F S S M T W T F	SSMTWTF	SSMTWTF	أيــــار SSMTWTFS
1 2	2 3 4 5 6 7 8 9		17 18 19 20 21 22 23	24 25 26 27 28 29 30 31

6	Tuesday			الثلاثاء
7	Wednesday			الأربعاء
8	Thursday			الخميس
9	Friday			الجمعة
MAY T F	SSMTWTF	SSMTWTF	SSMTWTF	أيـــار SSMTWTFS
1 2		10 11 12 13 14 15 16	17 18 19 20 21 22 23	24 25 26 27 28 29 30 31

May أيـار

10	Saturday			السبت
11	Sunday			الأحـــــ
				A 2 A 2
12	Monday			الإثنين
NOTES	}			ملاحظات
				أيــــار SSMTWTFS
1 2	3 4 5 6 7 8 9	10 11 12 13 14 15 16	17 18 19 20 21 22 23	24 25 26 27 28 29 30 31

13	Tuesday			الثلاثاء
14	Wednesday			الأربعاء
15	Thursday			الخميس
				Palestinian Nakkba 'Catastrophe'-1948
16	Friday			الجمعة
MAY T F	SSMTWTF	SSMTWTF	SSMTWTF	أيـــــار SSMTWTFS
1 2		10 11 12 13 14 15 16		24 25 26 27 28 29 30 31

May أيـار

17	Saturday		السبت
18	Sunday		الأحــــــــــــــــــــــــــــــــــــ
19	Monday		الإثنين
NOTES	3		ملاحظات
MAY			أيسار
			S S M T W T F S 24 25 26 27 28 29 30 31

20	Tuesday			الثلاثاء
24				4 8
21	Wednesday			الأربعـاء eld Day for Cultural Diversity Dialogue and Development
22	Thursday			الخميس
23	Friday			الجمعـة
MAY T F 1 2	S S M T W T F 3 4 5 6 7 8 9	S S M T W T F 10 11 12 13 14 15 16	S S M T W T F 17 18 19 20 21 22 23	أيــــار S S M T W T F S 24 25 26 27 28 29 30 31



24	Saturday	السببت
25	Sunday	الأحـــــ
		Week of solidarity with peoples of all colonial territories fighting for freedom, independence and human rights.
26	Monday	الإثنين
2 6	Monady	ب ۾ حيت ۾
NOTES		ملاحظات
MAY T F	S S M T W T F	أيــــار SMTWTF SSMTWTF SSMTWTFS:
1 2	3 4 5 6 7 8 9	0 11 12 13 14 15 16

27	Tuesday	الثلاثاء
		- Israʻwal-miraj, expected date
7 2	Wednesday	الأربعاء
40		1964: Palestinian National Charter adopted
29	Thursday	الخميس
30	Friday	الجمعـة
MAY T F	S S M T W T F 3 4 5 6 7 8 9	ايــــار S S M T W T F

May أيـار

31	Saturday	السببت











Administrative Detention and Prison

Administrative Detention and Prison

he rights of children and youth are key components in the wider concept of indivisible human rights. Within the context of protracted occupation, the rights of youth and children held in prison and administrative detention are important aspects of the Palestinian struggle for self-determination and statehood . Due to the fact that youth are categorized as children under international law, the use of the term "child" or "children" in this section includes youth and vice versa. Israeli arrests remain a formidable tool of occupation through which the Government of Israel systemically terrorizes the bodies and minds of Palestinian youth via arbitrary detention, arrests and systematic torture.

The Convention of the Rights of the Child (CRC) provides the overarching legal framework that protects youth in the context of imprisonment and administrative detention. These rights are unconditional. However, in a 2013 DCI report it was revealed that between 2002 to 2012 and approximate 7,000 children, some as young as 12, have been prosecuted in Israeli military courts and held in military

detention.² As of 1 September 2012, there are an estimated 194 Palestinian children detained in two identified Israeli prisons and detention centers - out of these, at least 30 were under the age of 16.3 UNICEF reports that few children are ever informed of their right to legal counsel.4 Addameer reports that there are approximately 700 Palestinian children (under the age of 18) from the occupied West Bank that are prosecuted each year in Israeli military courts after being arrested, interrogated, and detained.5 Save the Children reports that an average, 200 to 300 Palestinian children are held in detention on a monthly basis.6 Many are also subject to a "revolving door" policy, whereby a child is subject to repeated, consecutive arrests and detention.7

The authorities involved in the arrest, prosecution, sentencing, and detention of a child are the army, the police, the Israeli Security Agency, the courts, and the Israeli Prison Service – all are responsible for the protection of the child at different stages once in the military detention system; however Palestinians remain fundamentally unprotected.⁸ In

practice, there are no special interrogation procedures for children detained by the Israeli military, nor provisions for the presence of an attorney or family member to be present when the child is questioned. Further, Palestinian children ages 16 and older serve time in Israeli prisons and detention facilities alongside adults and common criminals until the most recent passing of Military Order 1644, which separates military court trials for children as young as 12 from adults: however the order does not correct basic questions of a fair trial. Addameer concludes that the military order, "will do little to improve the protection of Palestinian children before the Israeli military legal system."9 The following are examples of cases that illustrate the gross rights violations imposed on Palestinian children within the Israeli military system.

Arrest

Mohammad Mahmoud Dawoud Halabiyeh, 16, from the village of Abu Dis in Jerusalem was arrested on 6 February 2010 while distributing wedding invitation cards with his friend. A soldier took him as he attempted to run away, causing Mohammad to fall off the floor of an

unfinished house – approximately 5 meters. He broke his left leg. The soldier then threw a stun grenade in his direction and used his steal helmet to punch him in the chest. Four soldiers proceeded to beat him and curse at him as they took him to their jeep.¹⁰

Most frequently, Palestinian youth are taken off the street by the Israeli military under the pretext of "stone throwing." Children are typically sentenced for 2-6 months for stone throwing and upto 12 months for throwing Molotov cocktails.¹¹

Interrogation

Adham Jaradat, 20, from East Jerusalem was arrested by plainclothed undercover forces on 16 March 2010 when he was on his way to visit his grandfather in Jerusalem. The forces beat him, inflicting a deep wound to the right of his eye. Adham was transferred to al-Moskobiyeh interrogation (Russian Compound) center where he was forced to stand in painful, contorted positions for many hours. The interrogation team of three officers beat him as they asked him questions, including where he was already wounded. He was not given food or water between

9:00 am until 11:00 pm. After this first round of interrogation, interrogators strip-searched him and then transferred him to a cell where other criminal prisoners were held.¹²

Save the Children also reports increased levels of interrogators and Israeli soldiers employ threats around sexual assault in order to coerce confessions from children.¹³

Detention

Rami, 17, from the Balata refugee camp in Nablus, was arrested on 15 December 2008 at 2:30 am. He had no formal charges against him. Rami was first held in Ofer prison in the central West Bank. and was then transferred to Ketziot prison in the Nagab desert in southern Israel. Ketziot is one of the largest prisons in Israel, and holds around 2,595 prisoners, including Israeli criminals. The prison is overcrowded and unhygienic; prisoners are subject to harsh conditions lacking protection from extreme weather. Prisoners live in tents holding up to 20 people each.14

Child prisoners inside of Israel are also denied the rights afforded to Israeli juveniles, particularly access to education. The Israeli Prison Services provides education only in Megiddo and Rimonim, but allows children to only learn mathematics and the humanities for "security"

reasons." Girls under the age of 18 receive no education. While Israeli juveniles receive 20 hours of instructed education per week, Palestinian boys detained from the oPt receive none. 15

According to DCI, "Palestinian do not lodge complaints with the Israeli military or civil administration for fear of retaliation and the knowledge that the process if totally futile." 16

(Endnotes)

- Save the Children The Impact of Child Detention: Occupied Palestinian Territory 2012.
 - http://mena.savethechildren. se/PageFiles/3731/Impact%20 Report%20March%2012%20EN.pdf
- 2 Defense of Children Palestine, DCI Palestine Submits Report to the UN Committee on the Rights of the Child 21 June 2012.
 - http://www.dci-palestine.org/documents/dci-palestine-submits-report-un-committee-rights-child
- 3 Addameer Key Issues: Children. http://www.addameer.org/ etemplate.php?id=296
- 4 UNICEF Children in Israeli Military Detention February 2013. http://www.unicef.org/oPt/ UNICEF_oPt_Children_in_Israeli_ Military_Detention_Observations_ and_Recommendations_-6_ March_2013.pdf
- 5 Addameer *Key Issues: Children*. http://www.addameer.org/ etemplate.php?id=296
- 6 Save the Children The Impact of Child Detention: Occupied Palestinian Territory 2012. http://mena.savethechildren.
 - http://mena.savethechildren. se/PageFiles/3731/Impact%20 Report%20March%2012%20EN.pdf
- 7- Addameer Violations Against

Palestinian Prisoners and Detainees in Israeli Prisons and Detention Centers 2010.

http://www.addameer.org/files/ Reports/EN%20Addameer%20 2010%20Violations%20Report.pdf

8- UNICEF Children in Israeli Military Detention February 2013. http://www.unicef.org/oPt/ UNICEF oPt Children in Israeli

Military_Detention_Observations_ and_Recommendations_-_6_ March_2013.pdf

9- Addameer *Key Issues: Children*. http://www.addameer.org/ etemplate.php?id=296

10- Addameer Violations Against Palestinian Prisoners and Detainees in Israeli Prisons and Detention Centers 2010.

http://www.addameer.org/files/ Reports/EN%20Addameer%20 2010%20Violations%20Report.pdf

- 11- Addameer *Key Issues: Children.* http://www.addameer.org/ etemplate.php?id=296
- 12- Addameer Violations Against

Palestinian Prisoners and Detainees in Israeli Prisons and Detention Centers 2010.

http://www.addameer.org/files/ Reports/EN%20Addameer%20 2010%20Violations%20Report.pdf

13- Save the Children *The Impact of Child Detention: Occupied Palestinian Territory* 2012.

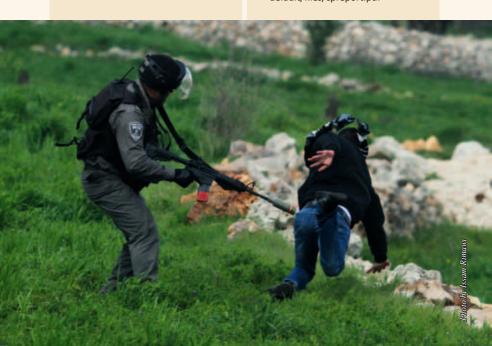
http://mena.savethechildren. se/PageFiles/3731/Impact%20 Report%20March%2012%20EN.pdf

14- Defense of Children – Palestine
Urgent Appeal 18 January 2012.
http://www.dci-palestine.org/
sites/default/files/ua_4_11_azzun_
update 18 jan 2012.pdf

15- Save the Children The Impact of Child Detention: Occupied Palestinian Territory 2012. http://mena.savethechildren. se/PageFiles/3731/Impact%20

16- Defense of Children – Palestine Palestinian Child Prisoners June 2009. http://www.dci-palestine.org/sites/ default/files/cpreport.pdf

Report%20March%2012%20EN.pdf



Soldier took him as he attempted to run away, causing Mohammad to fall off the floor of an unfinished house — approximately5 meters. He broke his left leg. The soldier then threw a stungrenade in his direction and used his steal helmet to punchhim in the chest. Four soldiers proceeded to beat him, and his broken leg. They continued to beat and curse at him as they took him to their jeep."

1	Sunday				الأحــــــــــــــــــــــــــــــــــــ
				Establishment of the Liberation Organizat	Palestine ion (PLO)-1964
2	Monday	У			الإثنين
_					
NOTE	S				ملاحظات
JUNE					حزيـــران
	M T W T F 2 3 4 5 6	S S M T W T F 7 8 9 10 11 12 13	S S M T W T F 14 15 16 17 18 19 20	S S M T W T F 21 22 23 24 25 26 27	S S M 28 29 30

3	Tuesday	الثلاثاء
4	Wednesday	الأربعاء
_	,	International Day of Innocent Victims of aggression
5	Thursday	الخميس
		- World Environment Day
		- 2nd Arab-Israeli war and annual commemoration of occupation of West Bank, Gaza Strip, east Jerusalem and Golan Heights-1967
6	Friday	الجمعة
JUNE	MTWTF SSMTWT	حنيــران F S S M T W T F S S M T W T F S S M
	2 3 4 5 6 7 8 9 10 11 12 :	

June <mark>حزیران</mark>

7	Saturday	السبت
8	Sunday	الأحــــــــــــــــــــــــــــــــــــ
O		
9	Monday	الإثنين
NOTES		ملاحظات
NOTES		ملاحظات
JUNE		.1 .
	ITW T F S S M T W T F S S M T W T F	حزیـــران M د د

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

10	Tuesday			الثلاثاء
11	Wednesday			الأربعاء
12	Thursday			الخميس
13	Friday			الجمعة
JUNE				حزيـــران
S N	M T W T F S S M T W T F 3 4 5 6 7 8 9 10 11 12 13	S S M T W T F 14 15 16 17 18 19 20	S S M T W T F 21 22 23 24 25 26 27	S S M 28 29 30

June <mark>حزیران</mark>

14	Saturday	السبت
15	Sunday	الأحب
		an be
16	Monday	الإثنين
NOTES		ملاحظات
JUNE		حزيـــران

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

17	Tuesday	الثلاثاء
		World Day to Combat Desertification and Drought
18	Wednesday	الأربعاء
19	Thursday	الخميس
20	Friday	الحمعية
20		World Refugee Day
JUNE S N	TTWTF SSMTWT	حزيـــران F S S M T W T F S S M T W T F S S M

June **حزیران**

21	Saturday			السبت
22	Sunday			الأحيد
23	Monday			الإثنين
NOTES	3			ملاحظات
JUNE S N	1TWTF SSMTWTF	SSMTWTF	SSMTWTF	حزیـــران S S M

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

24	Tuesday	الثلاثاء
25	Wednesday	الأربعاء
26	Thursday	الْخَمِيْس International Day in Support of Victims of Torture
27	Friday	الجمعـة
JUNE S N	ATWTF SSMTWT!	حزــــان SSMTWTFSSMTWTFSSM

June <mark>حزیران</mark>

28	Saturday		السبت
29	Sunday		الأحسد
		- Ramadan Begi	ins, Expected date
30	Monday		الإثنين
NOTES	3		ملاحظات
JUNE			حـزيــــران
	M T W T F S S M T 2 3 4 5 6 7 8 9 10		S S M 28 29 30









Education and Employment

Education and Employment

While education and employment remain key development questions globally, in the context of the occupied territories, the interconnected challenges towards livelihoods are deeply rooted in the military occupation that continues to dichotomize Palestinian territories via control, settlement, and enclosures.

In a recent study it was estimated that the Palestinian GDP would double if indeed all the many restrictions imposed and enforced by the Israeli government were lifted.1 While Palestinians maintain high levels in literacy and higher education the current educational and institutional infrastructure does not adequately prepare young graduates for the needs of the local labor force and does not empower young Palestinians with the tools and skills necessary to become active and engaged citizens.

In the oPt, there is widespread access to basic public education. As of 2012, 83.9 percent of youth ages 15-17 and 48.3 percent of youth ages 18 to 22 were enrolled in some formal education programs. Moreover, 11.9 percent of females and 8.7 percent of males ages 15-29 hold university degrees.² However, years of

schooling do not automatically translate into employment after graduation: unemployment levels have reached a high of 52.5 percent among university graduates in 2013, while out of all the unemployed youth, 45.7 percent have completed at least 13 years of schooling.3 There are many reasons for the growing unemployment rate, and while some intersect issues faced by other developing contexts, in the occupied territories issues structural unemployment are multi-layered and rooted in the military occupation that impacts both education and the growth of the local labor markets.

The manner via which areas and territories are divided contribute towards the fragmentation of educational institutions and further add towards the barriers in early and post graduate education. The schools in Area A are under the administration of the Palestinian Authority and receive comparatively ample supplies and resources, schools in Area B continue to lack basic supplies and financial resources despite falling under the PA civil administration through a series of structural, political and financial reasons. Schools in Area C fall short of basic resources from a duality of the on-going territorial expansion

of Israel and the lack of political will on behalf of the PA to invest necessary financial resources towards enhancing the capacities around education in this area.

Adding to the challenges of poor infrastructure, there is a constant struggle in terms of how the current curriculum is being adapted in accordance to the current labor markets and in relevance to competing educational curriculums regionally and internationally. Some identified gaps include the lack of services around career guidance for students, which is an integral part of career development and management for youth as they make critical decisions towards university degrees and programs. This is coupled by familial expectations around career decisions, which also intersect key financial concerns for local communities. This area continues to lack attention and further creates barriers towards the critical development of youth, in addition to creative growth and potential around the many options across various sectors of employment. 4. According to Samir Huleileh, the CEO of the Palestine Development and Investment Company, Palestinian universities rarely modify their specializations offered in accordance to the changing

needs of the current labor market⁵. Finally, once in the labor market, Palestinian youth must deal with widespread nepotism, cronyism, and other discriminatory hiring practices.⁶

In the Gaza Strip, lack of employment prospects have compelled young Palestinians into an underground job market. The blockade of the Gaza Strip has forced Palestinians to build a network of underground tunnels, a lifeline, through which various goods - from basic medical supplies to cars – are literally smuggled into the territory. By 2010 there were around 25,000 workers earning a living through the tunnel industry, providing a wage slightly above the poverty line and creating job opportunities for high-school drop-outs.7

Therefore, while the system of public education in the oPt requires further policy attention and economic investment among all development stakeholders, Israeli occupation remains the overarching obstacle towards the sustainable development of the local Palestinian labor market. It is extremely difficult to create jobs in an economy where basic import and export policies cannot be created and enforced by a sovereign, governing institution.

Nevertheless, it is crucial that the PA work in coordination with international and national organizations to create a systematic and institutionalized investment strategy for the education sector in order create capacities for youth. This strategy should include the redesigning of the curriculum in order to adapting it to sectors of the local economy that currently creates opportunities. Further in re-shaping the educational framework creative models around public and private sectors must encourage youth participation and engagement with social entrepreneurship models in order to create capacities and in order to pave the way for future development and employment opportunities. Another area that requires attention includes the resources and tools allocated to teachers and administrators that engage and deal with the students. It is key to provide training and support to educational staff in an attempt for them to inspire and foster critically and analytically the next generation of young and dynamic Palestinians that continue to demand their socioeconomic and socio-political rights as they develop their communities and livelihoods.

(Endnotes)

- 1 Palesinian Ministry of National Economy in cooperation with the Applied research Institute- Jerusalem (ARIJ), The Economic Costs of the Israeli Occupation for the Occupied Palestinian Territory 2011, p. II. http://www.un.org/depts/dpa/qpal/docs/2012Cairo/p2%20jad%20 isaac%20e.pdf.
- 2 Palestinian Bureau of Statistics, On the Eve of International Youth Day (2013). http://www.pcbs.gov.ps/ site/512/default.aspx?tablD=512&la ng=en&ItemID=866&mid=3171&wve rsion=Staging
- 3 Ibid.
- 4 Sharek Youth Forum, *The Status* of Youth in Palestine 2013 2013 p. 69. http://www.sharek.ps/new/report%202013e.pdf
- 5 Sharek Youth Forum, The Status of Youth in Palestine 2013 2013 p. 67. http://www.sharek.ps/new/ report%202013e.pdf
- 6 Sharek Youth Forum, *The Status* of Youth in Palestine 2013 2013 p. 23. http://www.sharek.ps/new/ report%202013e.pdf
- 7 Pelham, Nicolas Gaza's Tunnel Phenomenon: The Unintended Dynamics of Israel's Siege (2012). Journal of Palestine Studies. 41:4, Summer 2012 http://palestinestudies.org/journals.aspx?id=11424& jid=1&href=fulltext.



1	Tuesday		الثلاثاء
2	Wednesday		الأربعاء
3	Thursday		الخميس
4	Friday		الجمعة
JULY T W 1 2		S S M T W T F 19 20 21 22 23 24 25	

5	Saturday			السبت
6	Sunday			الأحـــــ
_				
7	Monday			الإثنين
NOTES	3			ملاحظات
JULY T W	T F S S M T W T F	SSMTWTF	SSMTWTF	تـــــوز S S M T W T

1 2 3 **4** 5 6 7 8 9 10 **11** 12 13 14 15 16 17 **18** 19 20 21 22 23 24 **25** 26 27 28 29 30 31

2014

8	Tuesday	الثلاثاء
9	Wednesday	الأربعاء
		- Advisory Opinion of the Inter- national Court of Justice on the Israeli Apartheid Wall-2004
		- Palestinian civil society issues a call for Boycott, Divestment and Sanctions (BDS) against Israel until it complies with interna- tional law-2005
10	Thursday	الخميس
11	Friday	الجمعة
		World Population Day
JULY		ة <u> </u>
T W	T F S S M T W T F	S S M T W T F S S M T W T F S S M T W T

12	Saturday	السبت
12	Sunday	الأحــــــــــــــــــــــــــــــــــــ
15	Sunday	
1/	Monday	الإثنين
''		
NOTES	s	ملاحظات
JULY		ئے۔۔۔ ت

T W T F S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T

2014

15	Tuesday			الثلاثاء
				٠
16	Wednesday			الأربعاء
47	Thurst all and			• •4
1/	Thursday			الخميس
10	Friday			الجمعة
10	111007			***************************************
JULY				تـــوز
T W	T F S S M T W T F 3 4 5 6 7 8 9 10 11	S S M T W T F 12 13 14 15 16 17 18	S S M T W T F 19 20 21 22 23 24 25	SSMTWT

19	Saturday			تبسا
20	Sunday			الأحـــــ
21	Monday			الإثنين
NOTES	6			ملاحظات
JULY T W	T F S S M T W T F	SSMTWTF	SSMTWTF	تــــوز S S M T W T

1 2 3 **4** 5 6 7 8 9 10 **11** 12 13 14 15 16 17 **18** 19 20 21 22 23 24 **25** 26 27 28 29 30 31

2014

22	Tuesday			الثلاثاء
72	Wednesday			الأربعاء
	,			
24	Thursday			الخميس lat Al-Qadr Assumption, ected date
25	Friday			الجمعـة
JULY T W 1 2	T F S S M T W T F 3 4 5 6 7 8 9 10 11	S S M T W T F 12 13 14 15 16 17 18	S S M T W T F 19 20 21 22 23 24 25	j9—₹ S S M T W T 26 27 28 29 30 31

26 Saturday

27	Sunday				الأحسد
28	Monday	/			الإثنين
				Eid	El Feter, expected date
NOTES					ملاحظات
JULY T W 1 2		MTWTF	S S M T W T F 12 13 14 15 16 17 18	S S M T W T F 19 20 21 22 23 24 25	

29	Tuesday	الثلاثاء
20		
30	Wednesday	الأربعاء
24	Thousanday	• •
31	Thursday	الخميس

While education and employment remain keydevelopment questions globally, in the context of the occupied territories, the interconnected challenges towards livelihoods are deeply rooted in the military occupation that continues to dichotomize Palestinian territories via control, settlement, and enclosures."







Settlement Labor

Settlement Labor

alestinian youth in the Jordan Valley live in one of the most impoverished and restricted areas of the oPt. Just over half of Area C in the Jordan Valley is allocated to 38 illegal, agricultural settlements and outposts, which are protected by the Israeli military. In fact, occupation policies are so brutal, that the World Bank has labeled the Jordan Valley "Israel's Eastern Separation Zone."1 Within the context of state building. the Jordan Valley remains a crucial and necessary region for Palestinian development, particularly for food sovereignty and agriculture sector growth.

The Israeli military and illegal settlements maintain a complete monopoly over natural resources. particularly land and water, while land expropriation and checkpoints isolate Palestinian communities from each other creating systemic unemployment, lack of cohesive economic development, and social estrangement. For example, the average settler in the Jordan Valley uses 487 liters per person per day,² while a number of Palestinian communities are limited to a mere 15-30 liters per person per day.3 Palestinian villages in the area. which are connected to the same water network as the settlements, all have quotas on the amount of

personal and agricultural water they are allowed to use.4 The State of Israel actively restricts Palestinian farmers' capacity to produce in order to create conditions in which Palestinian agriculture remains unprofitable and unstable. This situation has forced Palestinian farmers to work as cheap labor on agricultural settlements. The inability of farming families to earn a decent livelihood through agriculture, compounded with widespread lack of employment opportunities in the region, has compelled a staggering number of Palestinian vouth to enter the settlement labor market.

Most Palestinian settlement laborers work in agricultural fields from around 6 am until 2 pm to clean, pick, and package produce that is exported to the European Union and labeled a "product of Israel." Palestinian workers are paid between NIS 50-90 per day without health insurance, pensions, social security, paid holidays, or even sick days.5 Although Israeli law stipulates that all employees, even in settlements, must receive at least NIS 200 per day and related safety nets, there is no enforcement mechanism to ensure Palestinians working in settlements are afforded these basic rights.

The proliferation of Palestinian labor on agricultural settlement is a worrisome trend and one that must be acted upon immediately. For example, decreasing settlement labor must coincide with an increase in alternative job creation programs in the Jordan Valley. While main urban centers such as Jericho and Nablus hold employment opportunities, the sheer physical distance and military checkpoints hinder the ability of youth from many villages to reach these areas. Furthermore, investment in vocational training and university preparation is crucial to ensuring that young people are better prepared for the job market in the oPt, and that they have the practical skills and networks needed to pave a career path. Such programs require coordination, investment. and prioritization among national and international organizations, donors, and Palestinian Authority ministries.

Ultimately, the question of youth settlement employment in the

Jordan Valley is a cross-cutting issue that reflects the broader failure of the development community to ensure services and protections are afforded to Palestinian communities that have been cut-off from the national development projects due to Israeli restrictions. Long-term program-based development is necessary to ensure that settlements are no longer the only option for young Palestinians in the labor market.

(Endnotes)

- 1 World Bank The Economic Effects of Restricted Access to Land in the West Bank (2008), p. 5.
- 2 B'tselem, Dispossession and Exploitation, 2011, p. 24.
- 3 MA'AN Development Center, *Parallel Realities*, 2012, p. 19-21, 25-26.
- 4 MA'AN Development Center Interviews with village councils conducted between November 2011 – January 2012, documents from the water authorities were presented to prove the case.
- 5 MA'AN Development Center, Palestinian Workers in Agricultural Settlements in the Jordan Valley (Arabic), 2011.

1 Friday معــة

August - آب

F S S M T W T F S S M T W T

2	Saturday				السبت
2	Sunday				الأحيد
3	Sunday				21
4	Monday				الإثنين
_					
NOTE					45. 44
NOTES	5				ملاحظات
August					آب
	SSMTWTF	SSMTWT	F S S M T V	WTF SSM	T W T F S S

1 2 3 4 5 6 7 **8** 9 10 11 12 13 14 **15** 16 17 18 19 20 21 **22** 23 24 25 26 27 28 **29** 30 31

5	Tuesday		الثلاثاء
6	Wednesday		الأربعاء
7	Thursday		الخميس
8	Friday		الجمعة
August	SSMTWTFSSMTWTF	SSMTWTF	آب SSMTWTFSS
	2 3 4 5 6 7 8 9 10 11 12 13 14 15		

9	Saturday	تبساا
		International Day of the World's Indigenous People
		٠
10	Sunday	الأحـــد
11	Monday	الإثنين
NOTES	3	ملاحظات
August		آب
F S	S S M T W T F S S M T W 1 3 4 5 6 7 8 9 10 11 12 13	S S M T W T F S S 23 24 25 26 27 28 29 30 31

12	Tuesday			ئاء	الثلاث
			- International Youth L - Tal Al-Zatar Refugee	oay Camp Massacre in Leban	on-1976
13	Wednesday			ماء	الأرب
•••					
14	Thursday			یس	الخم
15	Friday			و_ة	الجم
13					•
August					آب
F S		TWTF	S S M T W T F	S S M T W T F	S S
1 2	3 4 5 6 7 8 9 10 11 1	2 13 14 15	16 17 18 19 20 21 22	23 24 25 26 27 28 29	30 31

16	Saturday				تبسئ
17	Sunday				لأحــــ
18	Monday				لإثنين
NOTES					للاحظات
August	SSMTWTF	SSMTW	T F S S	MTWTF	ب S S M T W T F S S

1 2 3 4 5 6 7 **8** 9 10 11 12 13 14 **15** 16 17 18 19 20 21 **22** 23 24 25 26 27 28 **29** 30 31

19	Tuesday	الثلاثاء
20	Wednesday	الأربعاء
21	Thursday	الخميس 1969: Al-agsa Mosque in Jerusalem
		suffers great damage when set on fire suffers great damage when set on fire by Australian jew Dennis Rohan
22	Friday	الجمعة
August F S	SMTWTF SSMTWT	آب F S S M T W T F S S M T W T F S S

23	Saturday					السبت
24	Sunday					الأحي
25	Monday					الإثنين
NOTES)					ملاحظات
August F S	SMTWTF	SSMTWT	F S S M	TWTF	SMTWT	آب F S S

1 2 3 4 5 6 7 **8** 9 10 11 12 13 14 **15** 16 17 18 19 20 21 **22** 23 24 25 26 27 28 **29** 30 31

26	Tuesday	الثلاثاء
27	Wednesday	الأربعاء
28	Thursday	الخميس
29	Friday	الجمعــة
	S M T W T F S S M T W T F 3 4 5 6 7 8 9 10 11 12 13 14 15	

30	Saturday	السبت
31	Sunday	الأحب

Itimately, the question of youth settlement employment in the Jordan Valley is a cross-cutting issue that reflects the broader failure of the development community to ensure services and protections are afforded to Palestinian communities that have been cut-off from the national development projects due to Israeli restrictions."

NOTE	S																												ت	ظار	ملاح
Augus	t																														آب
F	S	S	M	Т	W	Т	F	S	S	M	Т	W	Т	F	S	S	М	Т	W	Т	F		S	S	М	Т	W	Т	F	S	S
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	2	23	24	25	26	27	28	29	30	31







Youth Grassroots Resistance Movements

Youth Grassroots Resistance Movements

Youth-led popular movements have emerged throughout the oPt in recent years in an effort to re-galvanize grassroots resistance to end the occupation. Although these movements have encountered several obstacles that have hindered their growth and stability, youth action remains a crucial part of the popular liberation struggle, including the pressing need to end the territorial and political division between the West Bank and Gaza Strip.¹

 Youth Against Settlements (YAS), is a national non-partisan activist group that works against the constant growth of settlements in Palestine, with a particular focus on Hebron. 2YAS organizes protests on illegally occupied land, only to have its members forcefully removed or arrested.3 Nevertheless. YAS continues its struggle by raising awareness through newsletters and workshops, as well as building a network of support among Palestinians in order to foster a stronger and united community. This involves progressive thinking on their part with regards to what they define as a community and who they see as involved with that community. One of the main

guidelines for participating in the youth movement involves "expressing respect towards women and their equivalent role to men in resisting colonization and settlement activities, as well as the equivalent roles of all sectors of society."⁴

- The Stop the Wall Campaign describes itself as a "grassroots movement uniting the struggle of the popular committees in the villages, refugee camps, and cities struggling against the Wall and the settlements and the efforts of Palestinian civil society." Stop the Wall works directly to mobilize youth in popular demonstrations and actions against the occupation, including those in support of prisoners' rights, an end to the Paris Protocol restrictions. solidarity work in villages and communities subject to displacement and expropriation, and they strongly encourage vouth volunteer work.5
- The Popular Struggle
 Coordination Committee
 (PSCC) was formed by
 prominent activists in popular
 committees from all over the
 oPt and across the Palestinian
 political spectrum and uses
 a method of organizing and

resistance structured after the tradition of the first Palestinian Intifada. These diverse, and non-partisan committees lead community resistance to the Israeli occupation in various forms such as marches, strikes, demonstrations, direct actions, and legal campaigns, as well as supporting boycott, divestment, and sanctions. The PSCC derives support from the Boycott, Divestment, Sanctions movement and international solidarity networks.⁶

A recent example of popular youth action against the occupation was the Bab al-Shams campaign, led by the PSCC, which was held in the E1 area between annexed Jerusalem and the Israeli settlement of Ma'ale Adumim. Bab al-Shams, which means Gate of the Sun in Arabic, was initiated to assert Palestinian ownership of the E1 area through the establishment of a tent village. This specific region was chosen due to the State of Israel's concerted, rapid settlement expansion and land expropriation, which would effectively cut off local Palestinians from accessing Jerusalem. The village began with 25 tents and a medical center, and received evacuation orders from the Israeli Occupation Forces on the same day. While the Israeli

High Court delayed the evacuation for six days, Prime Minister
Netanyahu petitioned the court to retract its ruling and Israeli soldiers invaded the camp at 3 am the next morning. Activists attempted to return to Bab al-Shams, unsuccessfully. Nevertheless, the campaign was later replicated in other parts of the West Bank and signifies a crucial tool through which Palestinian youth are leading tangible campaigns to reclaim their land.

Moreover, a significant youth movement has also focused on ending the division between the Gaza Strip and the West Bank, a fragmentation imposed by the Israeli occupation but exasperated by the divisions between Hamas and Fatah. On the 15th of March 2011, thousands of Palestinian youth across the West Bank and Gaza organized demonstrations, sit-ins, and activities to call for unity.9 The results of the protests were varied, yet signaled the mounting frustration and deep disappointment of younger Palestinian generations with selfinterested leadership and a lack of strategy to end the occupation.

Ultimately, Palestinian youth's grassroots movements against the occupation have rekindled

Palestinian liberation discourse, the self-articulation of demands. rights, and justice. While still lacking unity and facing serious divisions, it is youth campaigns and grassroots initiatives that provide one of the only viable forums through which Palestinians have been able to articulate the future of the resistance movement. Youth action to end the occupation remains a counterweight to the inaction and stagnation of established leadership, and could one day provide the new leadership that has been so lacking in recent decades.

(Endnotes)

- 1 Waseem Abu Fasheh-Sharek Youth Forum *The State of Youth in Palestine* 2013: The Future is Knocking. 2013 p. 61
- 2 Youth Against Settlements. http://

- www.youthagainstsettlements.org/
- 3 Ibid
- 4 Ihid
- 5 http://www.stopthewall.org/category/ event-type/youth-events
- 6 https://popularstruggle.org/
- 7 Al-Akhbar English Bab al-Shams: Palestinians Create "Facts on the Ground" 12 January 2013.

http://english.al-akhbar.com/node/14655

- 8 Palestine News Network Activists Return to Palestinian Village Bab al-Shams, Several Arrested 15 January 2013.
- http://english.pnn.ps/index.php/ politics/3605-activists-return-topalestinian-village-bab-al-shamsseveral-arrested
- 9 Linah Al-Saafin (Electronic Intifada)

 Imperfect Revolution: Palestine's
 15 March Movement One Year On.

 http://electronicintifada.net/content/
 imperfect-revolution-palestines-15march-movement-one-year/11092

1	Мо	ndo	ау																					<u>ن</u>	إثن	الإ
																										_
																										_
																										_
																										_
NOTES																								_	حظا	ملا
SEPTEM	BER																								ــول	أيك
МТ	W T	F	S	S	м :	τw	/ T	F	S	S	М	Т	W	Т	F	S	S	М	Т	W	Т	F	S	S I	ИΤ	

1 2 3 4 5 6 7 8 9 10 11 **12** 13 14 15 16 17 18 **19** 20 21 22 23 24 25 **26** 27 28 29 **30**

2	Tuesday			الثلاثاء
3	Wednesday			الأربعاء
4	Thursday			الخميس
5	Friday			الجمعة
SEPTE	MBER TWTF SSMTWTF	SSMTWTE	SSMTWTE	أيلــــول S.S.M.T
	2 3 4 5 6 7 8 9 10 11 12			27 28 29 30

September أيلول

6	Saturday	انسبت
7	Sunday	الأحب
8	Monday	الإثنين
		International Literacy Day
NOTE	S	ملاحظات
SEPTE	MBER	أيلـــول
	T W T F S S M T W T 2 3 4 5 6 7 8 9 10 11	S S M T W T F S S M T

9	Tuesday		الثلاثاء
10	Wednesday		الأربعاء
11	Thursday		الخميس
12	Friday		الجمعة
SEPTEM			أيلـــول
	T W T F S S M T W T F 2 3 4 5 6 7 8 9 10 11 12	S S M T W T F 13 14 15 16 17 18 19	

13	Saturday			السبت
	C 1			٤٠
14	Sunday			الأحــــــــــــــــــــــــــــــــــــ
15	Monday			الإثنين
			International 1	Day of Democracy
NOTES	3			ملاحظات
SEPTEN		 		أيلــول
	T W T F S S M T 2 3 4 5 6 7 8 9	S M T W T F 14 15 16 17 18 19		S S M T 27 28 29 30

16	Tuesday	الثلاثاء
		- International Day for the Preservation of the Ozone Layer - Massacre at Sabra and Shatila refugee camps in Beirut-1982
17	Wednesday	الأربعاء
18	Thursday	الخميس
19	Friday	الجمعــة
SEPTEM M 1	IBER 「WTFSSMTWTFSSM	ايلــول TWTF SSMTWTF SSMT

20	Saturday	السبت
21	Sunday	الأحــــــــــــــــــــــــــــــــــــ
Z I	Sunday	
		International Day of Peace
22	Monday	الإثنين
	,	* •
NOTES	3	ملاحظات
SEPTEN		أيلـــول
	T W T F S S M T W T 2 3 4 5 6 7 8 9 10 11	S S M T W T F S S M T 20 21 22 23 24 25 26 27 28 29 30

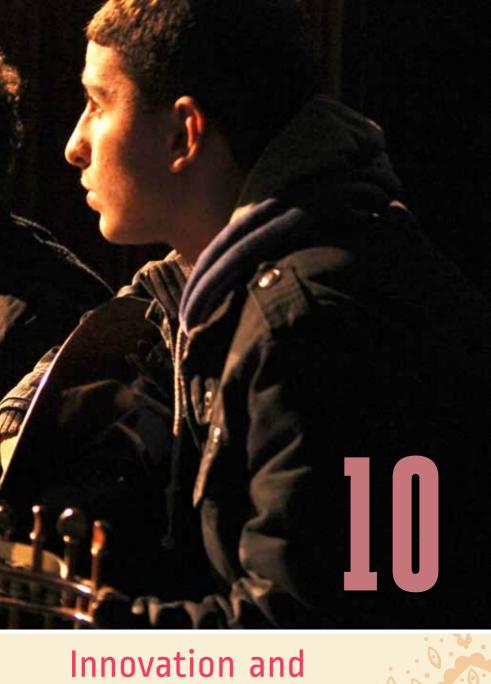
23	Tuesday		الثلاثاء
24	Wednesday		الأربعاء
24	vealiciday		y maked y 21
25	Thursday		الخميس
26	Friday		الجمعـة
SEPTEN			أيلـــول
	T W T F S S M T W T F 2 3 4 5 6 7 8 9 10 11 12	S S M T W T F 13 14 15 16 17 18 19	

27	Saturday			السبت
28	Sunday			الأحــــــــــــــــــــــــــــــــــــ
20			2nd Palesti	nian Intifada-2000
20	Monday			الإثنين
27				<u> </u>
NOTES	3			ملاحظات
SEPTEM				أيلـــول
		M T W T F 8 9 10 11 12	S S M T W T F 20 21 22 23 24 25 26	S S M T 27 28 29 30

30	Tuesday	الثلاثاء
	Wednesday	الأربعاء







Innovation and Entrepreneurship

Innovation and Entrepreneurship

Nurturing entrepreneurial culture is a challenge confronting the entirety of the Middle East- region, including the oPt. Social, political, and economic upheaval continue to stunt investment, while weak governance structures fail to protect small and growing enterprises. Further, education systems do not engender individualistic thinking, risk-taking, and critical problem solving needed to cultivate a generation of entrepreneurial-minded workers. Palestine faces all the afromentioned challenges in addition to the complex reality of occupation, which effectively cuts Palestinian society from access to local, regional, and international markets.

Despite these obstacles, examples of Palestinian entrepreneurship in the oPt reveal the remarkable potential of Palestinian innovation and the power of small businesses to fuel social and economic progress.

Although young Palestinian entrepreneurs are energetic and equipped with the creativity needed to launch ground-breaking start-ups, the entrepreneurial ecosystem in Palestine remains underdeveloped

and unsupportive of small and growing enterprises. Local and international partnerships are key to further develop capacities for entrepreneurs with opportunities of mentorships, training, networks and seed funding.

Further Palestinian Authority legislation, university curriculum, and bank policies must encourage entrepreneurs to take risks in their business plans, share knowledge and information, and have educational tools and resources at their disposal.¹

There is potential for small and growing enterprises to make important contributions towards a greater Palestinian economic system that is self-sufficient and perhaps integrated into the global economy. Sam Bahour, an independent business consultant in Ramallah and co-founder of PalTel, discusses that on one hand. Palestinian small businesses can evolve to address the needs of the local market in order to decrease Palestinian dependence on imports. On the other hand, Palestinian IT has a knowledge base that is growing rapidly, even under occupation, and could serve larger foreign markets without directly confronting the risks of Israeli Civil Administration

movement and permit restrictions.²

To build micro, small, and medium enterprises (MSME), stronger legislation to protect the interests and needs of small businesses is crucial, this includes properly accounting for the sector in its annual census and creating avenues for information MSMEs to officially register. Nongovernmental organizations can develop the effectiveness of small businesses by providing expertise in the areas of management. leadership, team building, procurement, and administration.3 Young Palestinians are making strides in local innovation with small businesses that are making big contributions to the local market.

Solidarity Sheep Farm

Aya Mletat is a 22-year old young woman from the village of Beit Furik in the district of Nablus, is the founder and CEO of Solidarity Sheep Farm, an enterprise she founded in October 2012 that specializes in the breeding, raising, and selling of organic Merino sheep. This brand is unique because it is leaner and has more meat. Aya explains that the goal of her enterprise is to provide consumers with healthy,

organic sheep that are raised on dairy products, but to also meet demands for sheep in the local market. As Aya's company grows, she will look to higher more employees, especially women.4 In an interview with Tomorrow's Youth Organization, Aya explains that she grew up in a village that was famous for raising sheep, and watched farmers use the same traditional methods and did not reach full production capacity: further. she observed that women did not own any businesses, despite working on farms, and were unable to keep their own profits. With her new business, Aya is using a system of standards that will increase her productivity and efficiency, including the use of new technologies, while remaining 100% chemical-free. She hopes to empower more women-owned businesses in her village.

Aya explains that major challenges include the stigmas attached to women-owned business in sheep farming, a lack of educational opportunities in marketing or animal husbandry, as well as sufficient statistics on farmers' production levels in Palestine. Many farmers are not encouraged to register as businesses with the Ministry

of Agriculture, which poses challenges for small businesses such as hers to develop complete and concrete business plans. In the first five years of her enterprise, Aya plans to: 1) complete her Master's in management and economics 2) build local and international partnerships 3) increase the production capacity of her farm and maximize its space 4) advertise and distribute Solidarity Farm products in local and international markets.

Mihaniyoun

Ibrahim Mattar, a Gaza-based Palestinian entrepreneur, created Mihaniyoun, a detailed white-pages for the Palestinian workforce. Through this network, Mattar has developed a technology that aggregates resumes and details specialists and professionals across sectors. Mihaniyoun features the member's resume. location via Google Maps, and general rates charged for their services. The business incubator - Palestinian Information and Communication Technology Incubator – is working with Mihaniyoun to launch the company later this year. 5 Mattar explains that he plans to expand the company into Jerusalem and the West Bank in the future.

Newtoon

Hadeel al-Safady, another Gaza-based entrepreneur, has created the first Palestinian company specialized in cartoon animation. Newtoon, produces small, animated films that discuss social issues that are relevant to Palestinian society, and are then distributed among media channels and social media networks.

(Endnotes)

- Zuabi, Vanessa The Celebration of Innovation: Building an Ecosystem for Entrepreneurship in Palestine 24 October 2012.
- http://www.huffingtonpost.com/ vanessa-zuabi/palestineentrepreneurship_b_2011630.html
- Wamda Sam Bahour on Business Opportunities in Palestine 4 November 2010. http://www.wamda. com/2010/11/sam-bahour-onbusiness-opportunities-in-palestine
- 3 Devior, Joseph MSMEs: The Backbone of an Occupied Economy 9 August 2010.
- http://www.thisweekinpalestine. com/details. php?id=2770&ed=169&edid=169
- 4 Tomorrow's Youth, Wise Profile: Aya Mletat 18 October 2012. http:// www.tomorrowsyouth.org/2012/10/ wise-profile-aya-mletat/
- 5 Wamda Sam Bahour on Business
 Opportunities in Palestine 4
 November 2010. http://www.wamda.
 com/2010/11/sam-bahour-onbusiness-opportunities-in-palestine



1	Wednesday			الأربعاء
2	Thursday			الخميس
			- Interna	tional Day of Non-Violence
3	Friday			الجمعة
OCTOE W T		SSMTWTF	SSMTWTF	تشرين الأول S S M T W T F
1 2		11 12 13 14 15 16 17	18 19 20 21 22 23 24	25 26 27 28 29 30 31

October <mark>تشرین الأول</mark>

4	Saturday	السببت
5	Sunday	الأحب
		- Eid Al-Adha, expected date - World Teachers Day
		- north federics Day
6	Monday	الإثنين
NOTE	S	ملاحظات
ОСТОЕ		تشرين الأول
W T	F S S M T W T F	NTWTF SSMTWTF SSMTWTF

7	Tuesday			الثلاثاء
8	Wednesday			الأربعاء
				- Al-Aqsa massacre-1990
9	Thursday			الخميس
10	Friday			الجمعة
OCTOB W T	F SSMTWTF	S S M T W T F 11 12 13 14 15 16 17	S S M T W T F 18 19 20 21 22 23 24	تشرين الأول S S M T W T F 25 26 27 28 29 30 31

October <mark>تشرین الأول</mark>

11	Saturday	السبت
12	Sunday	الأحـــد
13	Monday	الإثنين
NOTES	s	ملاحظات
ОСТОВ		تشرين الأول SMTWTF SSMTWTF

14	Tuesday	الثلاثاء
15	Wednesday	الأربعاء
16	Thursday	الخميس World Food Day
17	Friday	ולجمعــــة International Day for the Eradication of Poverty
ОСТОВ	ER M T W T F	تشرين الأول

October <mark>تشرین الأول</mark>

18	Saturday	السببت
19	Sunday	الأحــــ
20	Monday	الإثنين
NOTES	5	ملاحظات
ОСТОВ		تشرين الأول S M T W T F S S M T W T F

21	Tuesday	الثلاثاء
22	Wednesday	الأربعاء
23	Thursday	الخميس
24	Friday	- United Nations Day & World Development Information Day - 24-30 Disarmament Week
ОСТОВ		تشرين الأول

October <mark>تشرین الأول</mark>

25	Saturday	السيت
		Al-Hijra, 1436 (Islamic New Year), expected date
26	Sunday	الأحسا
20	Sunday	الا حساد
27	Monday	الإثنين
Z /		0 ,
NOTES	S	ملاحظات
остов		تشرين الأول
W T	F S S M T W T F S S M T W	TF SSMTWTF SSMTWTF

28	Tuesday	الثلاثاء
29	Wednesday	الأربعاء Kufur Qasim Massacre-1956
30	Thursday	الخميس
31	Friday	الجمعـة
ОСТОВ		تشرين الأول





Youth in Gaza:

a Story of Anguish and Agency

Youth in Gaza: a Story of Anguish and Agency

Facing high unemployment levels, brutal restrictions on movement, lack of adequate access to higher education opportunities, as well as social and familial segregation, Gaza's youth are daily bearing the heavy weight of Israel's ongoing occupation. This is powerfully stated in the manifesto of a Gazabased online youth organisation, Gaza Youth Breaks Out (GYBO)¹:

"We are scared. Here in Gaza we are scared of being incarcerated, interrogated, hit, tortured, bombed, killed. We are afraid of living, because every single step we take has to be considered and well thought. There are limitations everywhere, we cannot move as we want, say what we want, do what we want, sometimes we even can't think what we want..."

According to the United Nations (UN), more than 65% of Gaza's 1.7 million people are under the age of 25². Of this group, the

unemployment rate for those aged 15 to 19 is 55.7%, and for 20 to 24 year-olds it is 52.6%3. These are among the highest unemployment rates in the world, and arenearly double the unemployment present in the West Bank (WB). Whilst all regions of the Palestinian territories face the same reality of a crippling Israeli occupation, the divergence in statistics here suggests that the Gaza Strip (GS) can experience the effects of this in a somewhat more intense manner. The continuous 6-year blockade of Gaza by Israel has virtually ceased all opportunities for export, causing an economic standstill in which reductions in unemployment cannot be sustainably achieved4.

Additionally, Gaza's fishermen – who are mostly youth, and whose industry comprises an important cultural and economic component of Gaza's communities -are not permitted by Israel to fish more than 3 nautical miles off their own coast, where stocks are limited⁵. B'Tselem has reported that even when within this range, countless young fishermen have been met

¹⁻ See http://gazaybo.wordpress.com/ manifesto-0-1/ for the full 'manifesto' 2- UN (2013) 'UNSCO Socio-Economic Report: Overview of the Palestinian Economy in Q2/2013', 5

³⁻ ibid.

⁴⁻ Ma'an News Agency (2011) 'UN says Gaza unemployment rate at 45%', para. 5 5- B'Tselem (2011) 'Gaza Strip: Restrictions of fishing', para 1

by Israeli navy soldiers who have forced them to strip naked on their boats and swim back to shore in the freezing water⁶. This frequent humiliation and danger has seriously pressured the fishing industry, upon which more than 30,000 people directly depend. Furthermore, the UNRWA has warned that the economic despair generated by these effects of the occupation would make the creation of a viable Palestinian state incredibly difficult should a realistic opportunity arise⁷. For youth in Gaza, this paints an incredibly bleak picture for their future employment prospects and, importantly, for their capacity to be drivers of their self-development process.

For youth in Gaza who cannot find employment locally, options are few. Since the beginning of the occupation, the Gaza strip has essentially remained an isolated block and has earned the compelling, colloquial title of 'the world's largest open air prison' - and rightly so. Contrary to Israel's agreement in the Oslo Accords to recognise the West Bank and Gaza Strip as a single territorial

unit, travel between the two is prohibited; meanwhile, the Rafah crossing into Egypt is frequently closed for weeks at a time⁸. This creates immense difficulty not only for young people wanting to travel between the West Bank and Gaza to visit family and maintain friendships, but also for those wishing to leave the territories in search of a better future.

The story of Shahd Abusalama is particularly illuminating here. After three years of hard work recording her daily struggle as a Palestinian youth through her online blog, the 22-year old artist and aspiring writer received a letter from an Italian publisher who wanted to compile her blog into a book. But, even after obtaining all necessary visa requirements and funds, she was denied the opportunity to go to her own book launch in Italy becauseshe was not allowed to leave her cage: Gaza, her home9. This narrative is by no means isolated, or exaggerated, but also rings true for many aspiring tertiary students in Gaza who have received scholarships to go and study at prestigious international

⁶⁻ ibid. para 3

⁷⁻ UNRWA spokesman Chris Gunness, in Ma'an News Agency (2011) 'UN says Gaza unemployment rate at 45%', para. 5

⁸⁻ OCHAoPt (2011) 'Fragmented lives: humanitarian overview 2011'

⁹⁻ See http://palestinefrommyeyes.word-press.com for Shahd's blog, and story.

universities, yet are being routinely denied the freedom to leave and pursue these pathways. Furthermore, Gaza's internal education and medical systems are similarly suffering under these occupation restrictions due to the blockade's barring of critical scholastic supplies and essential medicines, as well as the extensive infrastructural damage to schools and hospitals caused by Israel's unpredictable incursions, offensivesand air strikes into the territory¹⁰.

For these reasons, the ongoing occupation has ensured that Gaza's youth remain effectively trapped with little opportunity to communicate their struggle to the international world and. importantly, no opportunity to break free from its' powerful hold altogether. Additionally, extensive internal segregation has developed due to ongoing political split and resultant tensions between Hamas and Fatah supporters; this continues to polarize society and divide families, and has deeply affected the cohesion of Gaza's youth. In this environment, it would be reasonable to think that Gaza's youth should have lost hope entirely. Yet, on all accounts, these

10- UNICEF (2013) 'CAAC Bulletin: January 2013', 4

young people are a vibrant and incredibly resilient group whose determined existence is proof of their ability to turn anguish into agency. This is powerfully encapsulated in the closing sentences of the GYBO manifesto¹¹:

"We will start by destroying the occupation that surrounds ourselves; we will break free from this mental incarceration and regain our dignity and self-respect. We will carry our heads high even though we will face resistance. We will work day and night in order to change these miserable conditions we are living under. We will build dreams where we meet walls."

¹¹⁻ See http://gazaybo.wordpress.com/manifesto-0-1/ for the full 'manifesto'

November تشرین الثانی





November تشرین الثانی

1	Saturday			السبت
2	Sunday			الأحد
				Balfour Declaration 1917
2	Monday			الإثنين
5	Monady			ر يا تات
NOTE	S			ملاحظات
NOVEN	MBER			تشرين الثاني
S	S M T W T F S	MTWTF	SSMTWTF	

4	Tuesday		الثلاثاء
5	Wednesday		الأربعاء
6	Thursday		International Day for Preventing the Exploitation of the Environment of the Environment in War and Armed Conflict
7	Friday		الجمعة
		S S M T W T F 4 15 16 17 18 19 20 21	تشرين الثاني S S M T W T F S S 22 23 24 25 26 27 28 29 30

November تشرین الثانی

8	Saturday	السبت
9	Sunday	الأحسد
		- International Day Against the Wall- Destruction of the Berlin Wall-1989
10	Monday	الإثنين
IU	Monday	ر ۾ سيدن
NOTES	S	ملاحظات
NOVEM		تشرين الثاني
S	S M T W T F S S M T	F S S M T W T F S S M T W T F S S

11	Tuesday	الثلاثاء	
			Death of Palestinian President Yasser Arafat-2004
12	Wednesday		الأربعاء
13	Thursday		الخميس
14	Friday		الجمعة
NOVEM	IBER		تشرين الثاني
	S M T W T F S S M T W T F 2 3 4 5 6 7 8 9 10 11 12 13 14	S S M T W T F 15 16 17 18 19 20 21	S S M T W T F S S 22 23 24 25 26 27 28 29 30

November تشرين الثاني

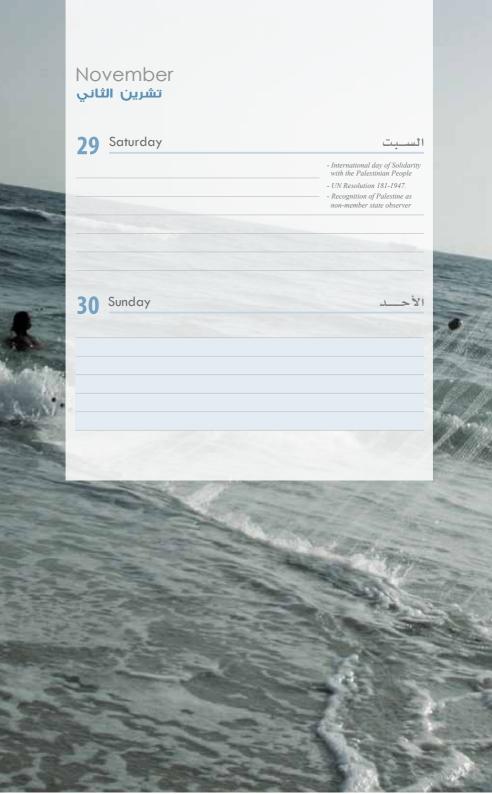
15	Saturday	السبت
		- Declaration of Palestinian Independence-1988
		·
16	Sunday	الأحسد
		International Day of Tolerance
17	Monday	الاثنين
1/	,	• · · ·
NOTES	S	ملاحظات
NOVE	IDED	
NOVEM	IBER	تشرين الثاني

18	Tuesday	الثلاثاء
10	Wednesday	الأربعاء
		.3
20	Thursday	الخميس Universal Children's Day
21	Friday	الجمعة
NOVEM S :		تشرین الثاني F S S M T W T F S S M T W T F S S

November تشرین الثانی

22	Saturday		السبت
23	Sunday		الأحـــد
24	Monday		الإثنين
NOTES	3		ملاحظات
NOVEMI			تىشرين الثاني MTWTFSS

25	Tuesday	الثلاثاء
		International Day for the Elimination of Violence against Women
26	Wednesday	الأربعاء
27	Thursday	الخميس
28	Friday	الجمعــة
	IBER S M T W T F S S M T W T 2 3 4 5 6 7 8 9 10 11 12 13 1	











Social Media

Social Media

The massive increase in social media users across the Middle East and North Africa (MENA) and Asia-Pacific has significantly contributed to the increased global usage of social media. Next year, the MENA region will have the second largest social media user-ship audience in the world. In 2013, the MENA region will also have the highest gains in new users of social media.¹ The oPt is a part of this global and regional trend.

Currently, around forty percent of the Palestinian population residing in the West Bank and Gaza Strip are using social media sites, which ranks the oPt at the highest level of social media usage in the Middle East.²³ Between 2012 and 2013, the annual rate of Twitter users in Palestine has grown by 232 percent. Palestinian youth have utilized social media as a crucial tool through which to communicate messages of resistance under occupation.

One major push for social media tools in political activism comes from Palestinian efforts to break the monopoly of media and information that the Israeli government and its officials have been enjoying for over six decades.⁴ Throughout recent

history, there has been a clear lack of a Palestinian voice in global mainstream media outlets. However, with the help of Facebook posts, photos, videos, or Twitter messages, Palestinians are now capable of representing their own reality under occupation and exposing Israel's acts of repression. Ultimately, social media sites have brought forward important Palestinian voices both nationally and internationally.

In addition to being an outlet for disseminating what would otherwise be inaccessible information about life under occupation, Palestinian activity on social media sites has resulted in the continuous formation of an alternative political discourse in the region. The demands and actions of online activists do not have to coincide with the views held by the political elites: the popularity of the online movement can contribute to the construction of an original Palestinian political narrative necessary for the strengthening and empowerment of the civil society.5

The virtual space has also enabled young Palestinians to more easily connect with each other, which in a way surpasses the political

and physical obstacles in place.⁶ "Twitter is a reflection of the occupation-imposed Palestinian geographical and cultural fragmentation, and an attempt to weld this division by closing the gap through cyberspace. When events take place in Jerusalem, we know who we can count on, and who to follow for updates, as in Gaza and the West Bank," says Linah Alsaafin, a writer and editor based in the West Bank, describing the unifying effect of social media on the Palestinians.⁷

As has happened in a number of countries undergoing the Arab Spring revolutions, social media sites are often utilized by young Palestinians to mobilize the population for various protests and demonstrations. For instance, rapid mobilization during the March 15th Movement in 2011 - a popular movement led by young Palestinians to end the political division between Hamas and Fatah – took place through social media, especially via the End the Division Facebook group.8 Just like their young counterparts around the world, Palestinians are exploiting the quickness and efficiency of the dissemination of information online.

At the same time, crucial

challenges remain in terms of utilizing social media to foster popular resistance. Firstly, online commitment does not ensure actual presence at the organized event. A brief statistical analysis shows that only around fifteen percent on average of those claiming to attend a Facebook event created by Palestinian activists actually come to the real event.9 Secondly, online mobilization can be stifled by fear of surveillance by the Palestinian or Israeli authorities, which is also fueled by a legitimate concern of being discriminated against in the labor force. 10

Lastly, online activism and other opportunities that social media sites provide should be ideally combined with on-the-ground action. Today, the major challenge for the Palestinian youth activists is learning how social media tools can facilitate the organization and communication of the liberation struggle on the grassroots level.11 While social media does not create revolutions, it remains a primary tool through which academics, political and social justice activists, as well as broader communities may communicate and coordinate their collective resistance.

(Endnotes)

- 1 eMarketer Social Networking Reaches Nearly One in Four Around the World 18 June 2013 http:// www.emarketer.com/Article/Social-Networking-Reaches-Nearly-One-Four-Around-World/1009976
- 2 Al-Saafin, Linah (al-Monitor) Palestinians turn to Facebook in Fight against Occupation 25 April 2013 http://www.al-monitor.com/pulse/ originals/2013/04/social-mediapalestinian-activism.html
- 3 Al-Saafin, Linah (al-Monitor) Palestinians turn to Facebook in Fight against Occupation 25 April 2013 http://www.al-monitor.com/pulse/ originals/2013/04/social-mediapalestinian-activism.html
- 4 Quran, Fadi (This Week in Palestine) Using Social Media for Community Organising in Palestine March 2012 http://www.thisweekinpalestine.com/details.php?id=3650&ed=204&edid=204
- 5 ibid
- 6 *Ibid* (Using Social Media for Community Organising in Palestine)

- 7 Al-Saafin, Linah (Jadaliyya) Linah Alsaafin on Social Media and Palestine 7 June 2013 http://www. jadaliyya.com/pages/index/12099/ linah-alsaafin-on-social-media-andpalestine
- 8 Sherwood, Harriet (The Guardian) Young Palestinians Call for Protests on 15th of March 24 February 2013 http://www.guardian.co.uk/ world/2011/feb/24/palestinianyoung-people-protests
- Quran, Fadi (This Week in Palestine) Using Social Media for Community Organising in Palestine March 2012 http://www. thisweekinpalestine.com/details. php?id=3650&ed=204&edid=204
- 10 Palestinian Youth and the Arab Spring. NOREF REPORT. P.10
- 11 Quran, Fadi (This Week in Palestine) *Using Social Media* for Community Organising in Palestine March 2012 http://www. thisweekinpalestine.com/details. php?id=3650&ed=204&edid=204

1	Monday	الإثنين
		World AIDS Day
NOTES		ملاحظات
DECEMB	en.	t.Stronger

M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T W T F S S S M T

2	Tuesday			الثلاثاء
				national Day for the ition of Slavery
2	Wednesday			الأربعاء
				International Day of Disabled Persons
	Thursday			* *4
4	Thursday			الخميس
5	Friday			Volunteer Day for Social Development
DECEM	MBER			كانون الأول
	T W T F S S M T W T F 8 3 4 5 6 7 8 9 10 11 12	S S M T W T F 13 14 15 16 17 18 19	S S M T W T F 20 21 22 23 24 25 26	S S M T W 27 28 29 30 31

December کانون الأول

6	Saturday	السببت
_	C I .	\$ e4.
/	Sunday	الأحــــــــــــــــــــــــــــــــــــ
8	Monday	الإثنين
		- 1st Palestinian Intifada 1987
NOTE	S	ملاحظات
DECEM	IBER	كانون الأول
	WTF SSMTWT	F S S M T W T F S S M T W T F S S M T W

1 2 3 4 **5** 6 7 8 9 10 11 **12** 13 14 15 16 17 18 **19** 20 21 22 23 24 25 **26** 27 28 29 30 31

9	Tuesday			الثلاثاء
				nti-Corruption Day Human Rights Day
10	Wednesday			الأربعاء
11	Thursday			الخميس
12	Friday			الجمعـة
DECE	DED.			151
DECEM M T 1 2		S S M T W T F 13 14 15 16 17 18 19	S S M T W T F 20 21 22 23 24 25 26	كانون الأول S S M T W 27 28 29 30 31

December کانون الأول

13	Saturday		السبت
14	Sunday		الأحـــد
15	Monday		الإثنين
NOTES	5		ملاحظات
DECEMI	BER		كانون الأول
		S S M T W T F 13 14 15 16 17 18 19	S S M T W

16	Tuesday	الثلاثاء
17	Wednesday	الأربعاء
10	Thursday	. 14
18	Thursday	الخميس
19	Friday	الجمعية
		United Nations Day for South-South Cooperation
DECEMI M T		كانون الأول S S M T W T F S S M T W T F S S M T W T W T F S S M T W T W T S 20 21 22 23 24 25 26 27 28 29 30 31

December کانون الأول

20	Saturday	السبت
21	Sunday	الأحد
22	Monday	الإثنين
NOTES		ملاحظات
DECEME	BER WTF SSMTWTF SSMTWTF SSMTWTF	كانون الأول S S M T W

1 2 3 4 **5** 6 7 8 9 10 11 **12** 13 14 15 16 17 18 **19** 20 21 22 23 24 25 **26** 27 28 29 30 31

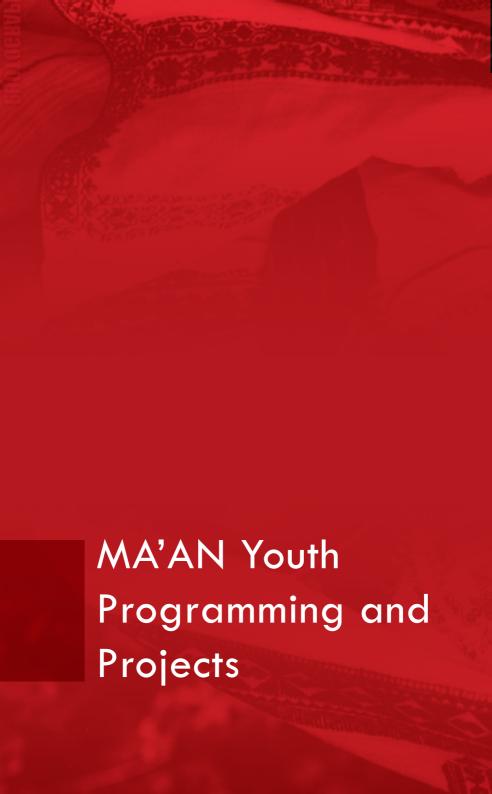
23	Tuesday			الثلاثاء
24	Wednesday			الأربعاء
			- Israe Cast L	stmas Eve l launches Operation ead in Gaza Strip over 1,400-2009
25	Thursday			Christmas
26	Friday			الجمعـة
DECEM M T 1 2		S S M T W T F 13 14 15 16 17 18 19	S S M T W T F 20 21 22 23 24 25 26	كانون الأول S S M T W S 28 29 30 31

December کانون الأول

27	Saturday	السببت
28	Sunday	الأحــــــ
29	Monday	الإثنين
NOTES		ملاحظات
DECEME	BER WTFSSMTWTFSSMTWTFSSMTWTF	كانون الأول S S M T W

1 2 3 4 **5** 6 7 8 9 10 11 **12** 13 14 15 16 17 18 **19** 20 21 22 23 24 25 **26** 27 28 29 30 31

30	Tuesday			الثلاثاء
31	Wednesday			الأربعاء
1	Thursday January	2015		الخميس كانون الثاني
	,		10.01	
		happy new y	Cai	
2	Friday			الجمعة
DECEM M T		SSMTWTF	SSMTWTF	كانون الأول S S M T W
	3 4 5 6 7 8 9 10 11 12		20 21 22 23 24 25 26	27 28 29 30 31



MA'AN

Development Center holds a long history working on youth development and rights advocacy in the oPt. Former and current MA'AN projects have focused on infrastructure support for youth, including the rehabilitation of community kindergartens, the construction of shaded areas in secondary schools, the rehabilitation of government schools (Grades 1-12), capacity building and grants for youth clubs in the Jordan Valley, capacity building for women's centers in income generating projects, youth rights self-empowerment, youth grassroots organizing, as well as job training and education. MA'AN streamlines its genderstrategy into its youth projects and coordinates all of its work with relevant government actors and local stakeholders.

MA'AN approaches youth development through three primary methods:

 Capacity building: Capacity building activities for infrastructure development in

- schools and community based organizations (CBO), as well as management training and internal systems development. In addition, projects often include the provision of basic equipment and furniture.
- 2) Awareness raising: MA'AN's youth projects increase awareness and provide tools for action-based change among youth, parents, and community members. This is done in order to increase national and international knowledge of rights-based challenges in the region and to increase the amount of accessible resources for community-led rights advocacy.
- 3) Advocacy on the local and national levels: It is crucial that government and donor policies invest in youth development and that PA national policies integrate the interests and needs of Palestinian youth across socioeconomic and geographic lines. MA'AN further prioritizes youth-led rights advocacy through grassroots

activities and projects that develop the capacity for youth and communities to lead independent campaigns and initiatives.

MA'AN uses a grassroots level approach to youth development, ensuring that beyond the completion of a project, youth are well-equipped to lead development within their communities. Using this methodology in all of its work, the projects below provide a brief glimpse into the various ways that MA'AN has engaged youth in issues ranging from popular movement, to social media engagement, and employment.

UActiv8; 2012-2015, British Council; to promote cross-community cooperation and to create a network of young community leaders who will bring positive social change in the separated Palestinian communities of Jordan, West Bank, Gaza and Israel

Active Citizens; 2010-2011, British Council; to preserve public property in schools and raise the awareness level of students and the local community against direct destruction of public property

Renovation Works in schools in Fasayil al-Foqa; 2010, Paltel Group Foundation for Community Development; to establish a primary school in the village of Fasayil al-Foqa to provide education infrastructure for school-age children.

Renovation Works in Fasayil Schools; multiple years, multiple donors; to establish and develop school infrastructure for the pre-school and primary school of Fasayel al-Foqa

The Palestinian NGO IV Project; 2011-2012, NGO Development Center; To empower youth in the Jordan Valley to become active citizens who can effectively and proactively shape their communities

Emergency Rehabilitation of 4 Schools in Area C; 2011, UN OCHA; to create a safe environment conducive to learning for the children in Kallet Sakaryia, Ka'abneh, Fasayil Al Foqa, and An Nabi Samwel communities Additional classrooms and renovation for Rawa'iin School; 2011, UN OCHA; to create a safe environment conducive to learning for the children in the Al Rawa'iin community

After-school learning and recreational programs for adolescents; 2007-2014, UNICEF; To develop the managerial and organizational capacities of 22 youth centers located in the West Bank and Gaza.

Partnership for Development Program - FADOC; 2008-2014, FCD/Solidarité Socialiste; To support the networking and the capacities of social and political action of 12 youth community organizations or community organizations that work mainly with and for youth, in their community and in the region of Ramallah and Nablus

Sabaya Leaders of Today and Tomorrow; 2008-2015, UNIFEM/ UN Women, To develop the capacities of 10 women CBOs and impoverished women in Hebron and Qalqilia districts to produce nutritious, hygienic and safe food for family consumption and local market.

Jordan Valley Youth for Change; 2012-2015, Save the Children; To develop the personal and social potential for Jordan Valley youth to enhance their participation to be active members of their communities

Improving Water Facilities in Jericho Schools; 2009, UNICEF; To contribute to the improvement of the general health and hygiene conditions and practices of school pupils and teachers.

After-school learning & recreational programs for adolescents; 2009, UNICEF; To develop the competencies and capacities of adolescents with special focus on Arabic, Math, and life skills based education in 35 youth clubs/organizations in West Bank, Jerusalem and Gaza Strip





Notes		

Notes	

Notes		

Notes	

Name	Phone Num.	Email Adress

Name	Phone Num.	Email Adress

Name	Phone Num.	Email Adress

Name	Phone Num.	Email Adress

Name	Phone Num.	Email Adress

Name	Phone Num.	Email Adress

Name	Phone Num.	Email Adress



MA'AN Development Center

Ramallah Office

Al-Nahdah Building / Al-Nahdah St. Al-Masyoun, Ramallah - 5th Floor P.O. Box 51352 or 51793 Jerusalem Phone: +972 2 298-6796 / 298-6698

Fax: +972 2 295-0755 E-mail: maan@maan-ctr.org

Gaza Office

Gaza City Heidar Abdel Shafi roundabout

Moataz (2) building

Next to Central Blood Bank Society

P.O. Box 5165 Gaza City Phone: +972 8 282-3712 Fax: +972 8 282-3712

E-mail: maang@maan-ctr.org http://www.maan-ctr.org

